

Shri Shivaji Shikshan Prasarak Mandal's Loknete Ramdas Patil Dhumal Arts, Science and Commerce College, Rahuri

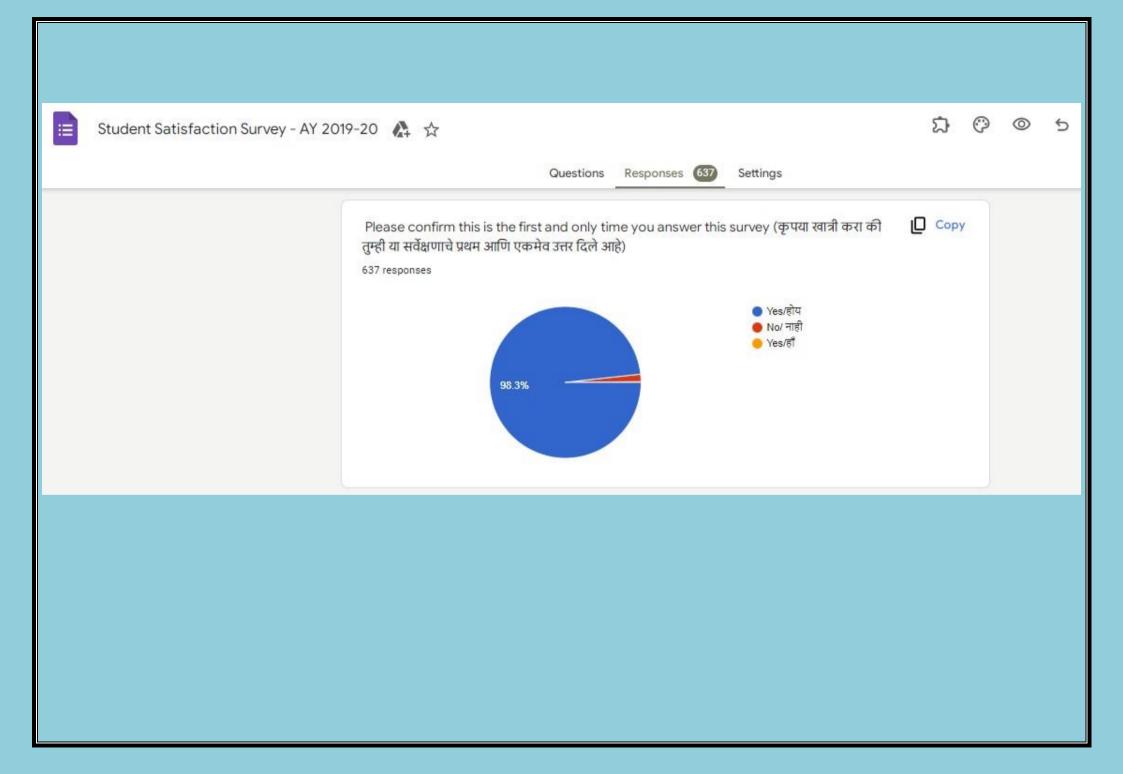
<u>Criterion II – Teaching–Learning and Evaluation</u>

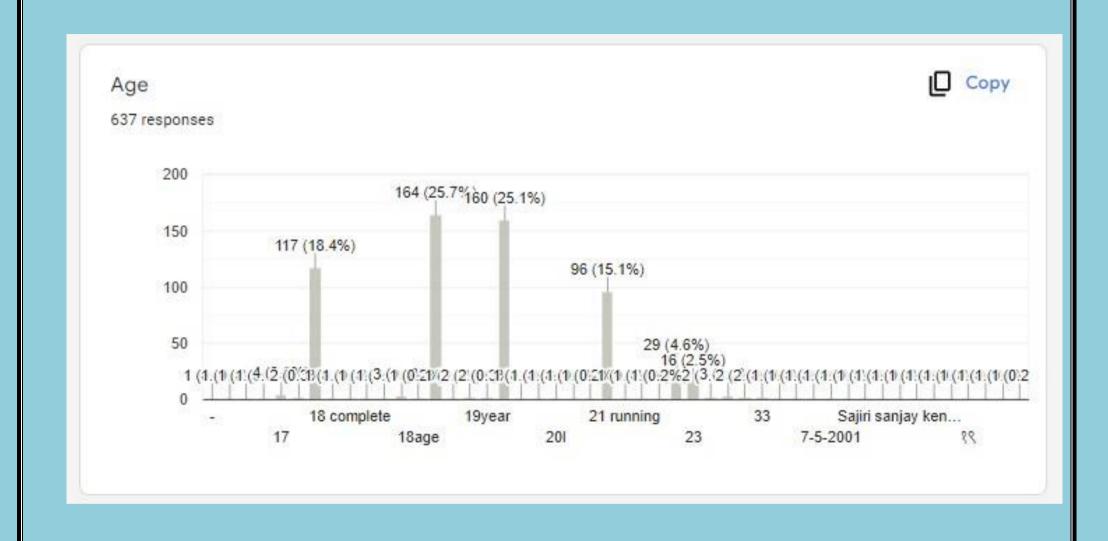
Student Satisfaction Survey (AY 2019-20)

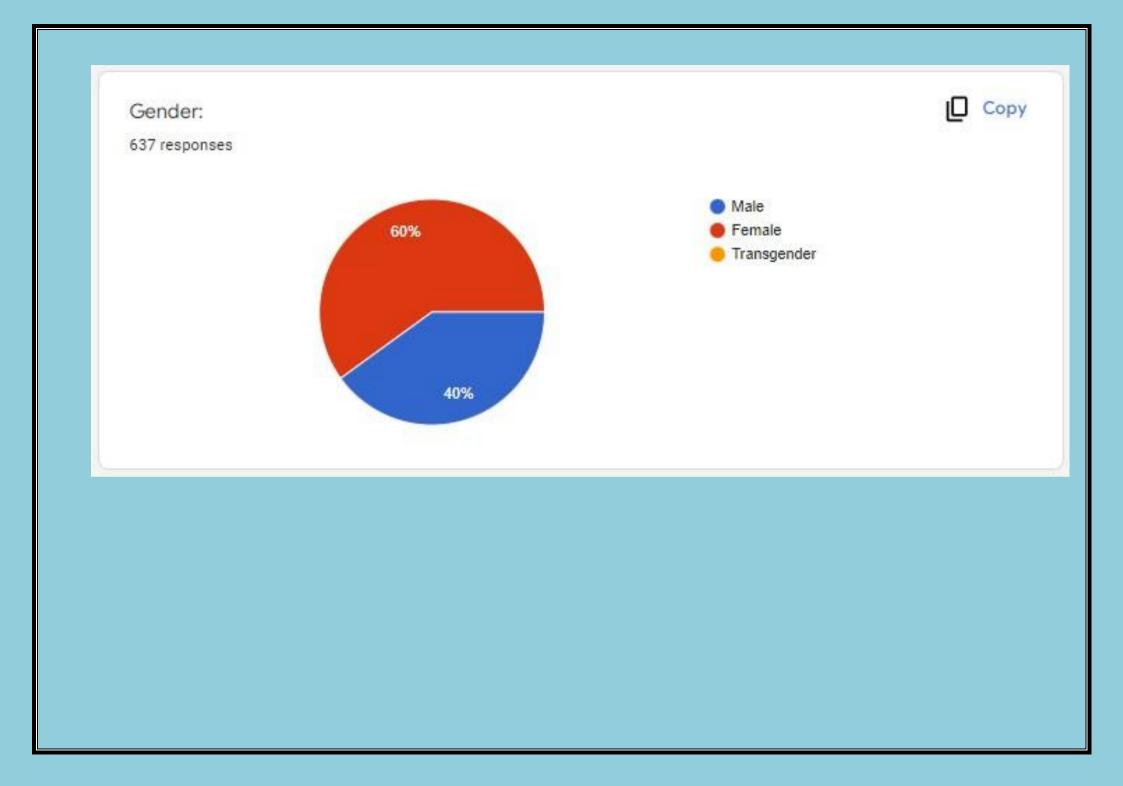
Based on the guidelines of National Assessment and Accreditation Council (NAAC), the college has conducted the Student Satisfaction Survey (SSS) for the quality improvements. We prepared Google form of the SSS questionnaire (20 objective & 01 subjective) which is available in NAAC website and circulate its link among the students through student email-Id, whatsApp groups and appealed them to fill SSS questionnaires.

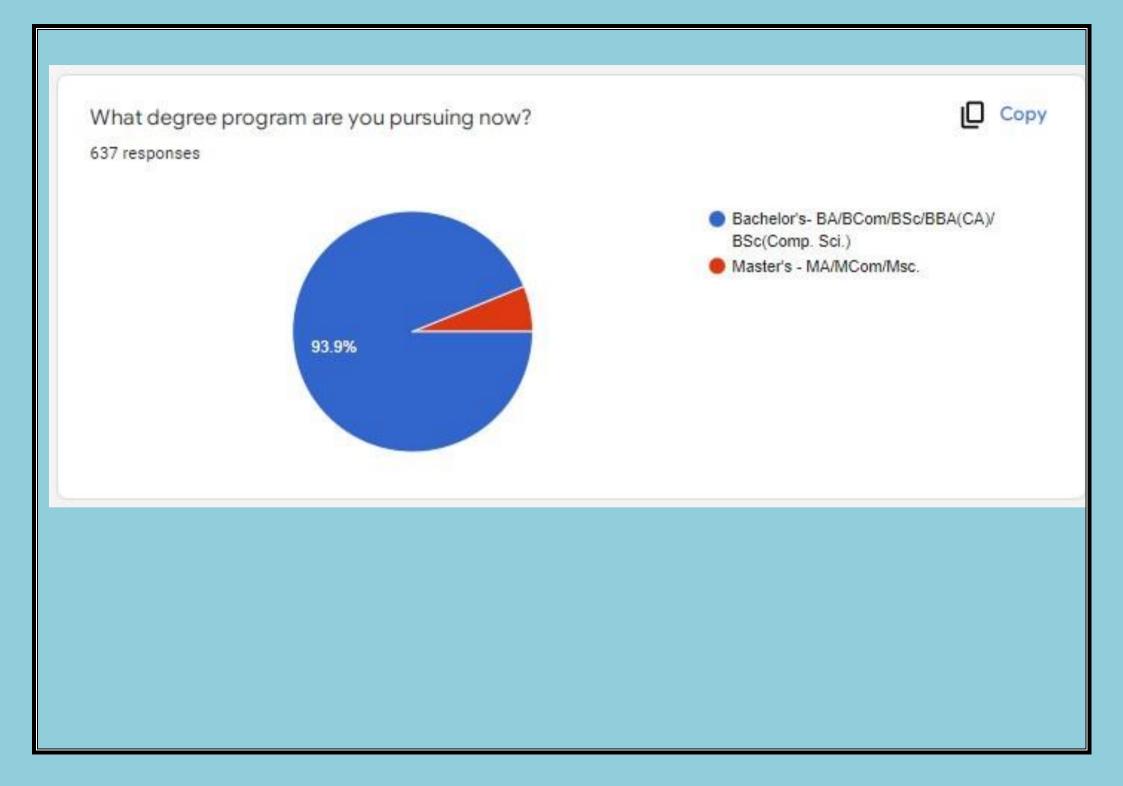
A total of 637 UG and PG students responded to the survey, 60% were female students and 40% were male students. Following is the graphical representation of ratings given on the different parameters assessed by the survey.

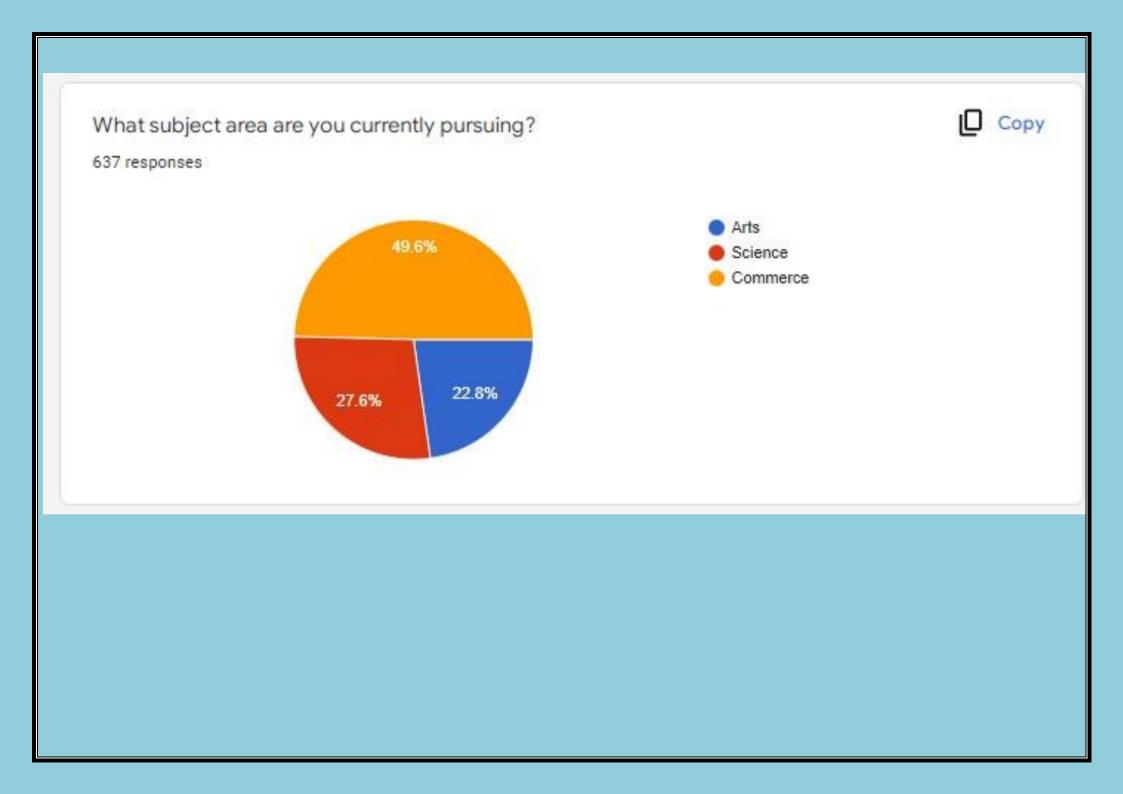
Survey Result Summary by using Pi Chart:



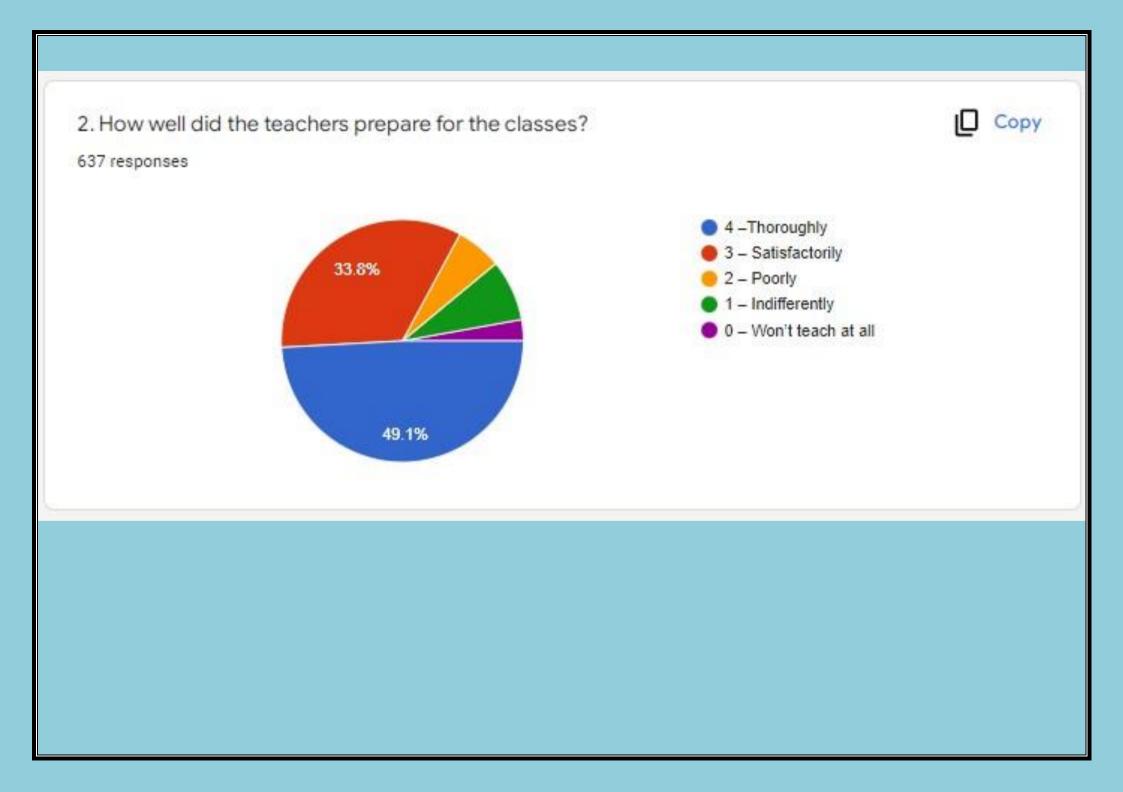


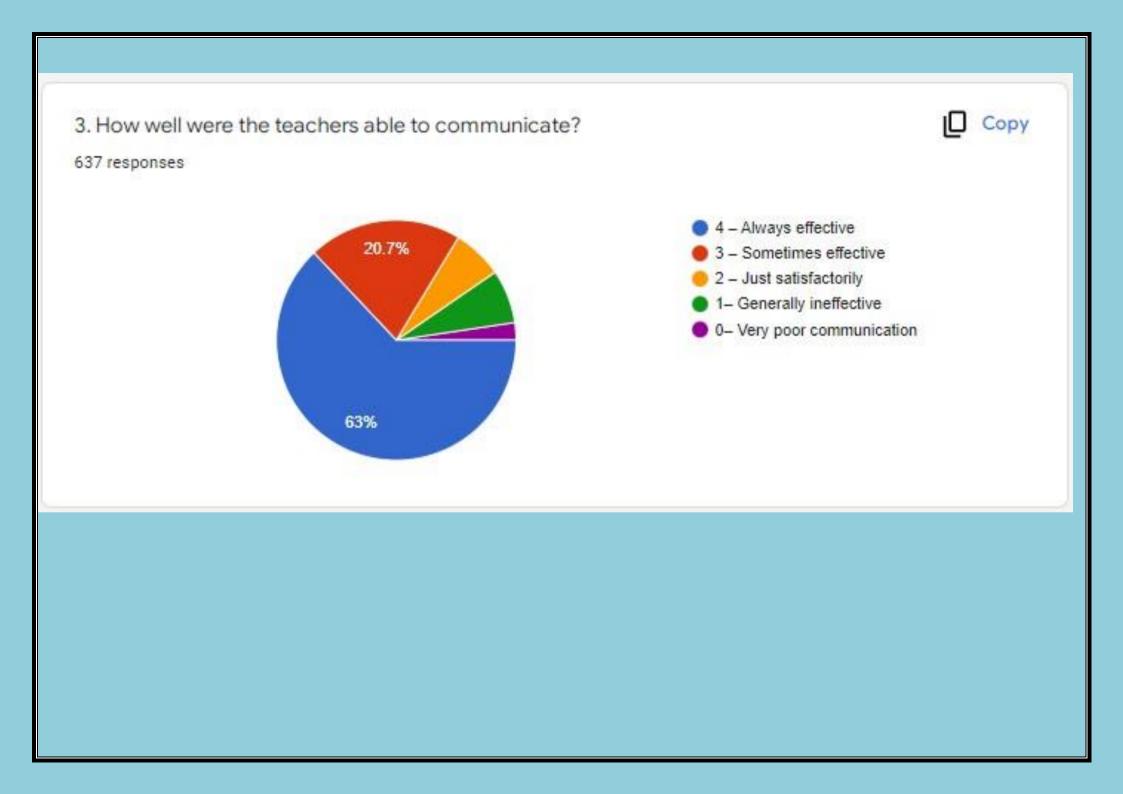


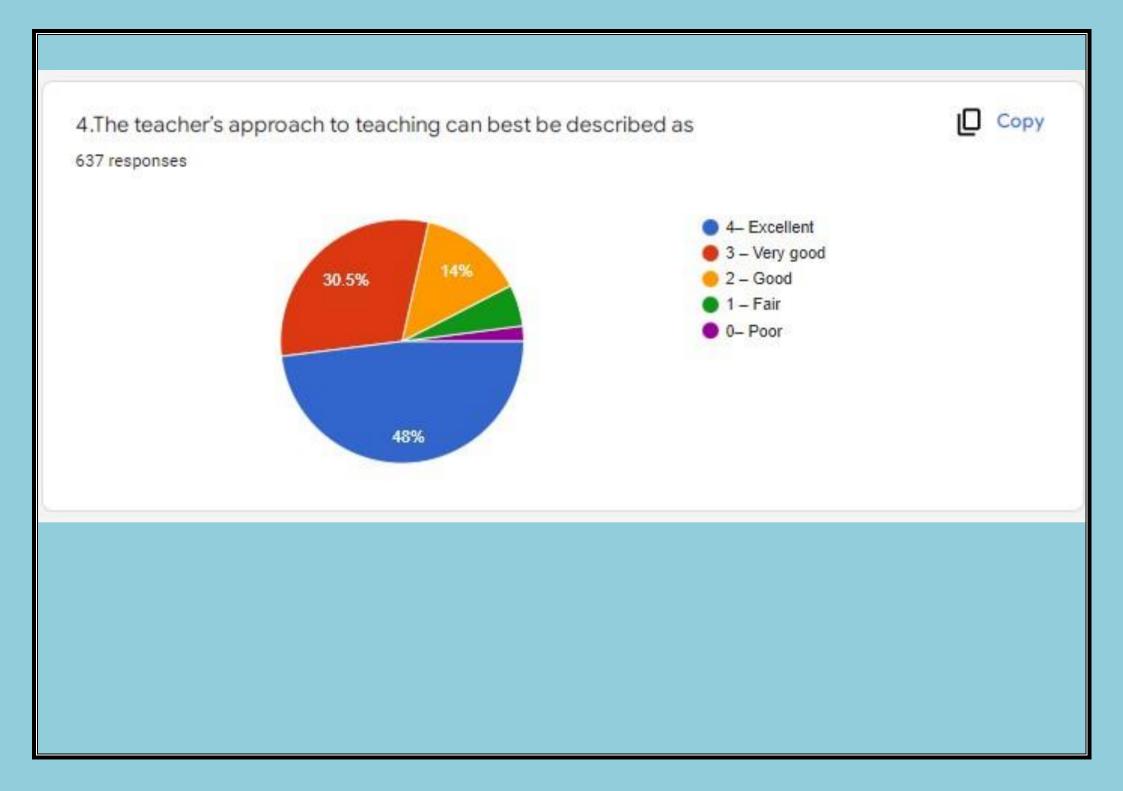


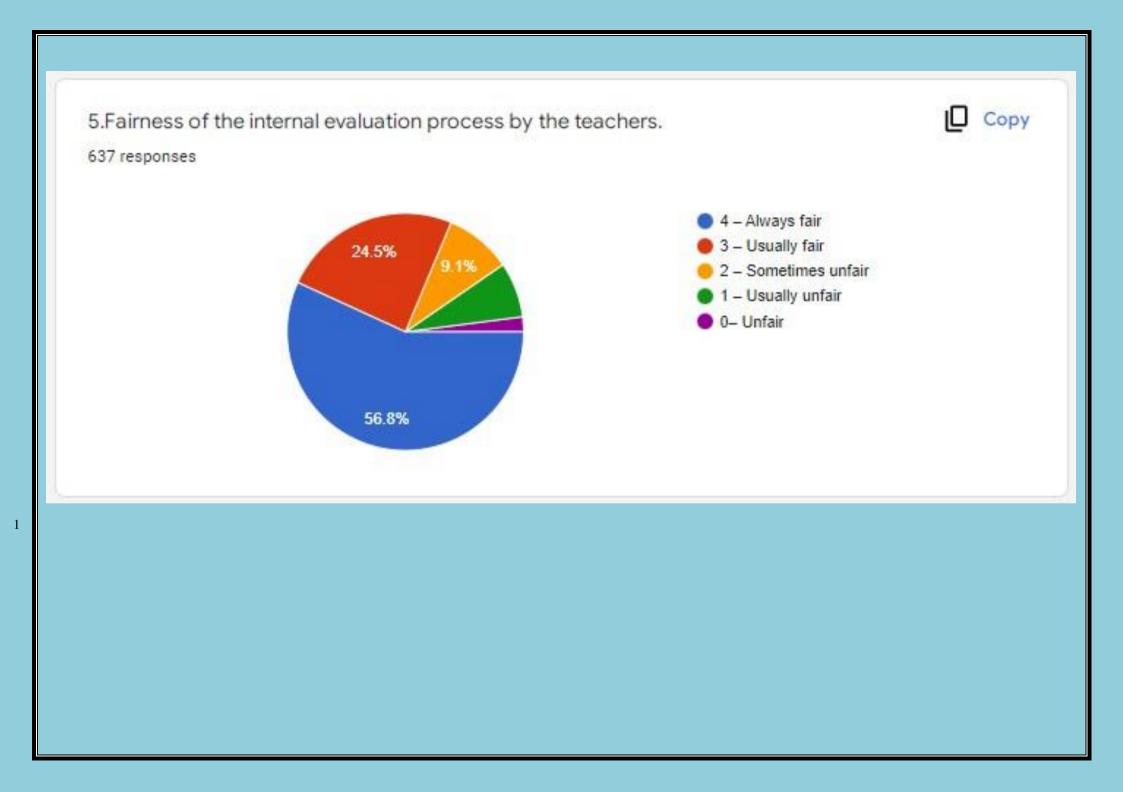


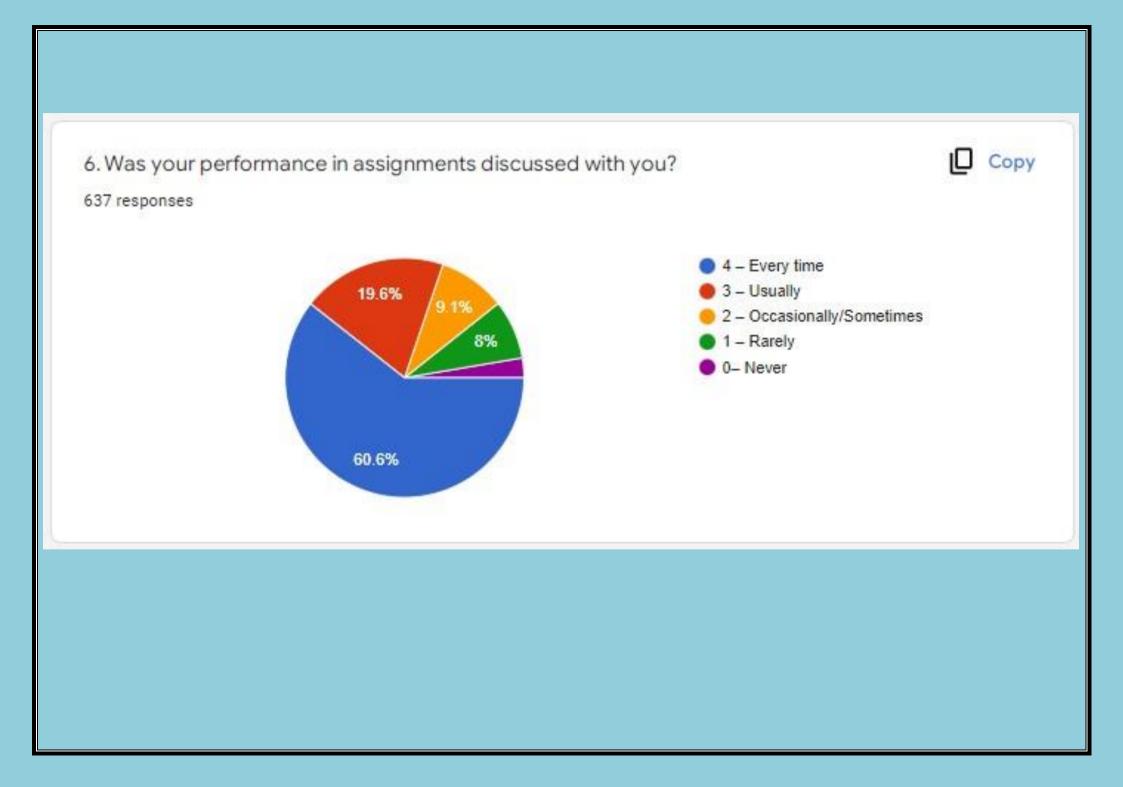
Following are questions for online student satisfaction survey regarding teaching learning process. 1. How much of the syllabus was covered in the class? Copy 637 responses 4 - 85 to 100% 3 - 70 to 84% 11.8% 25.3% 2 - 55 to 69% 1- 30 to 54% 8.6% 0 -Below 30% 52.6%





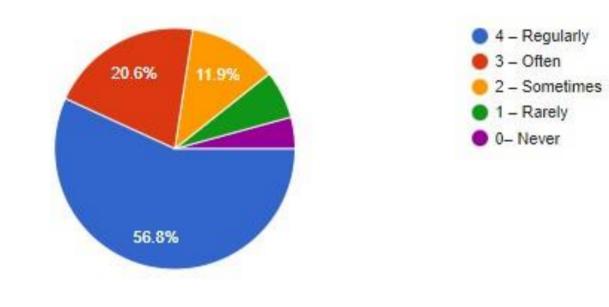






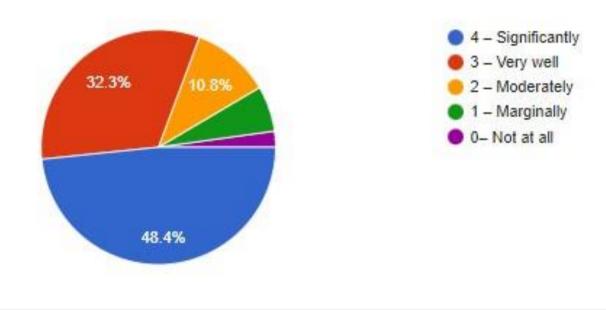
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

637 responses



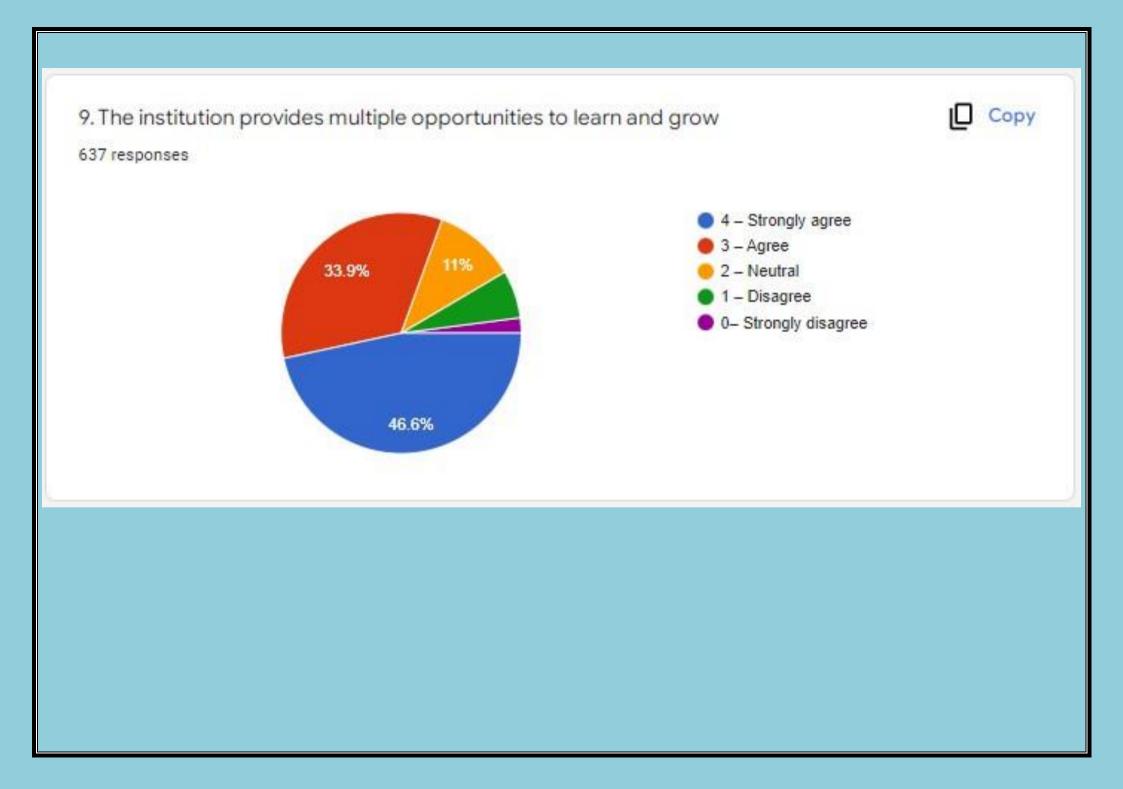
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

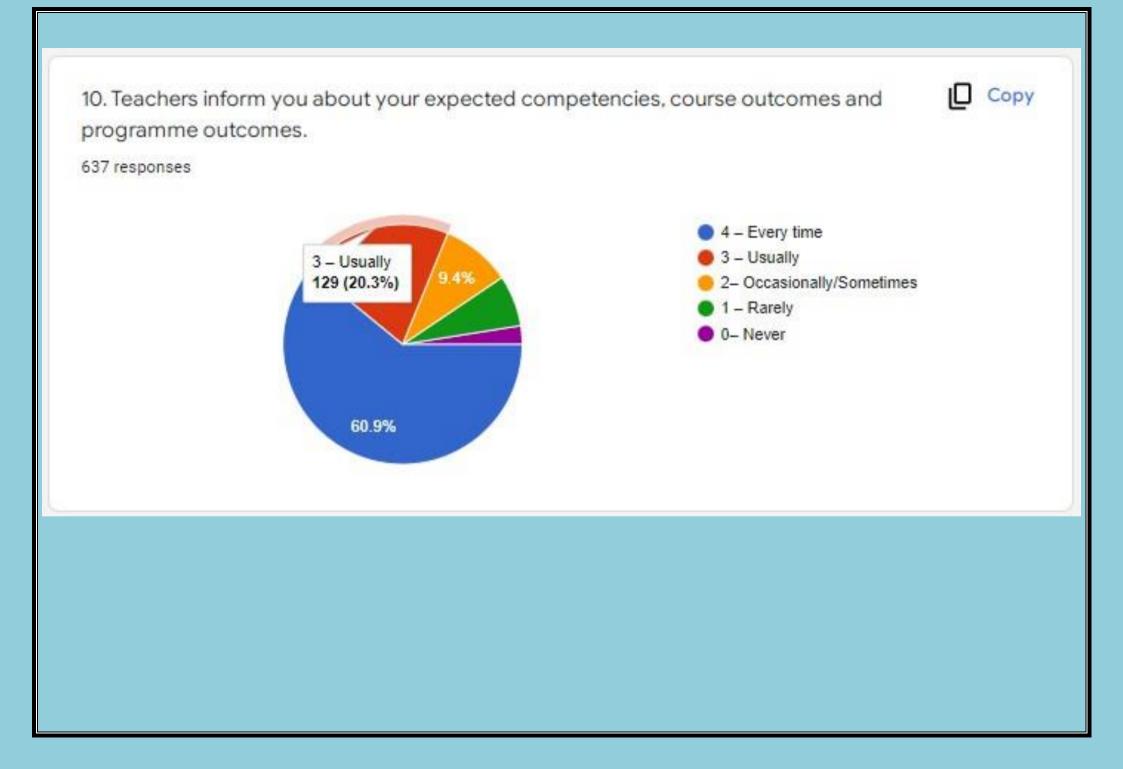
637 responses

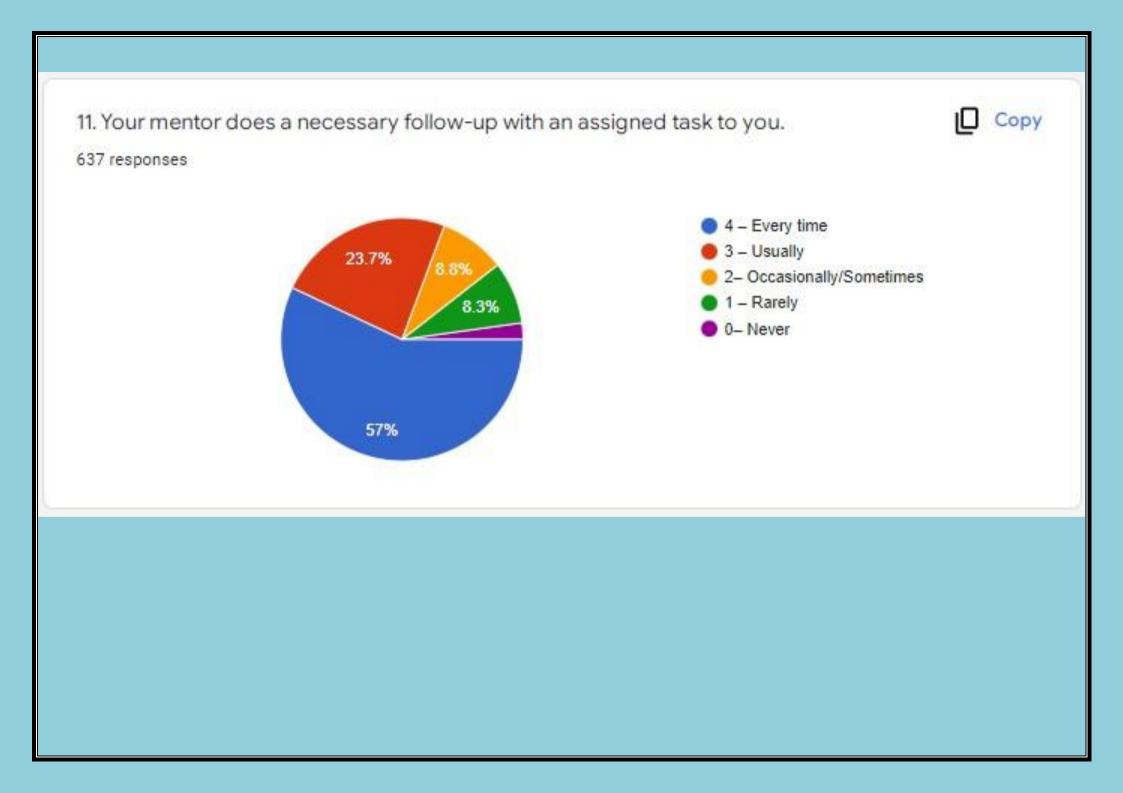


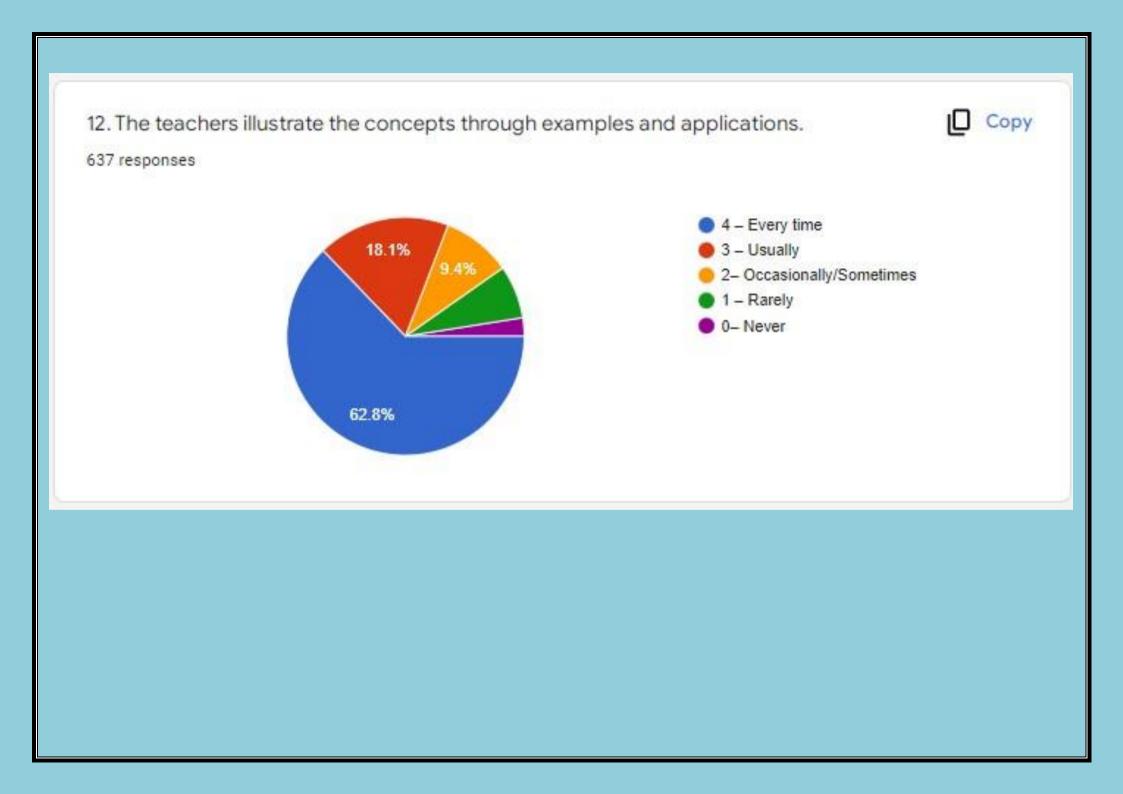
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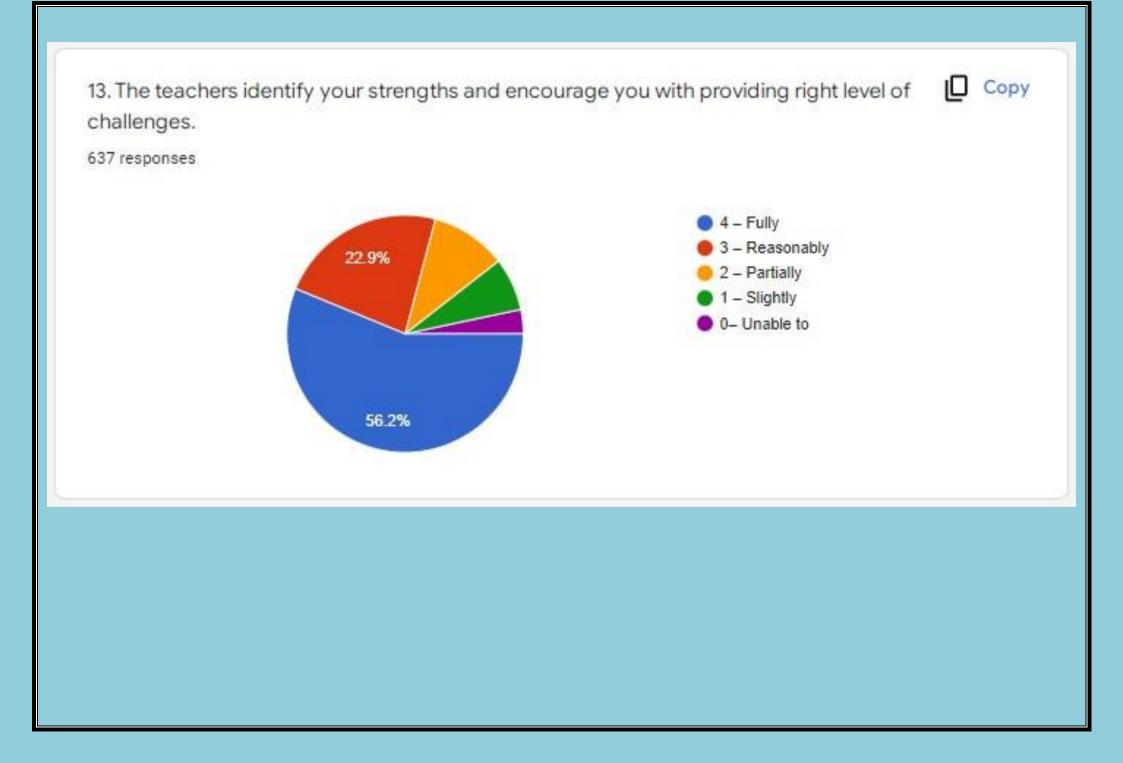
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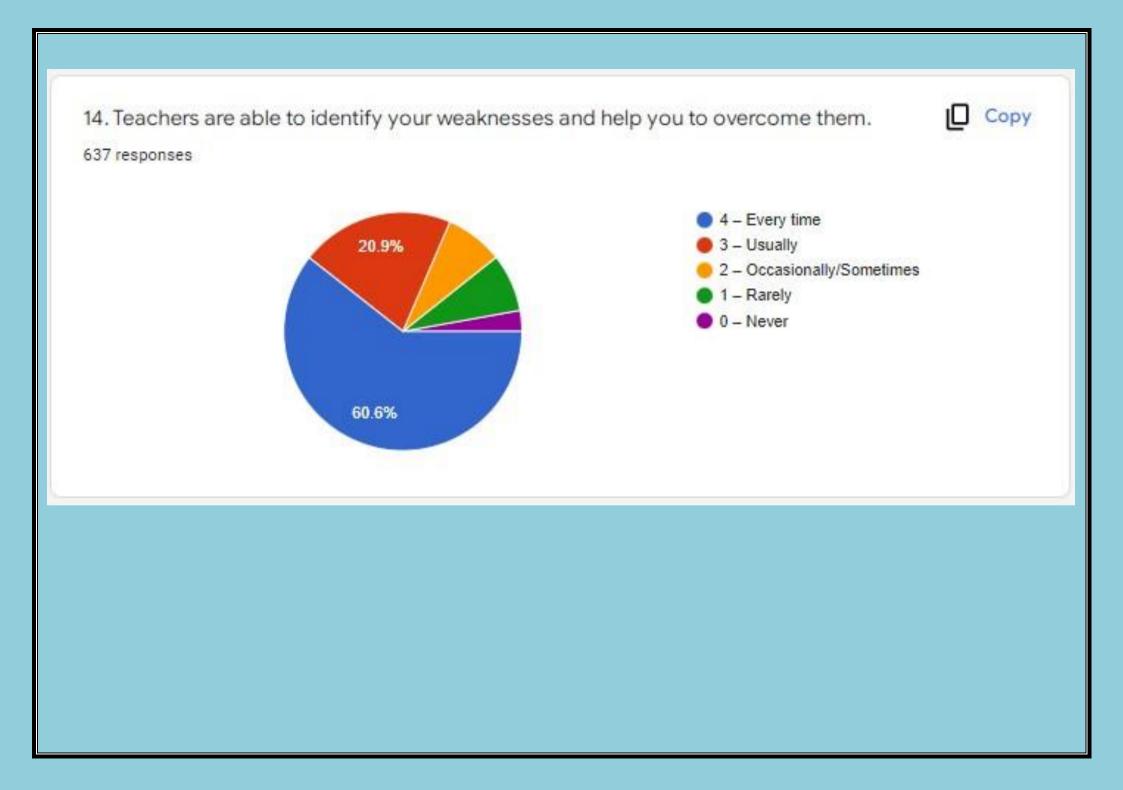


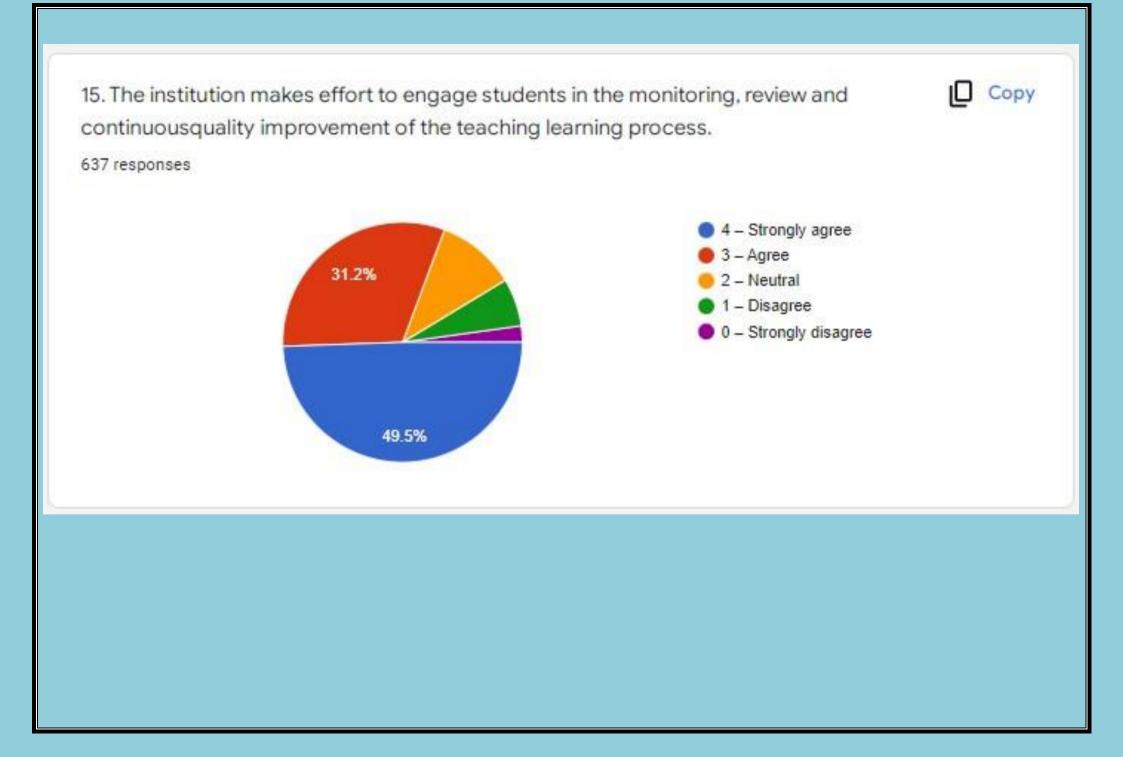






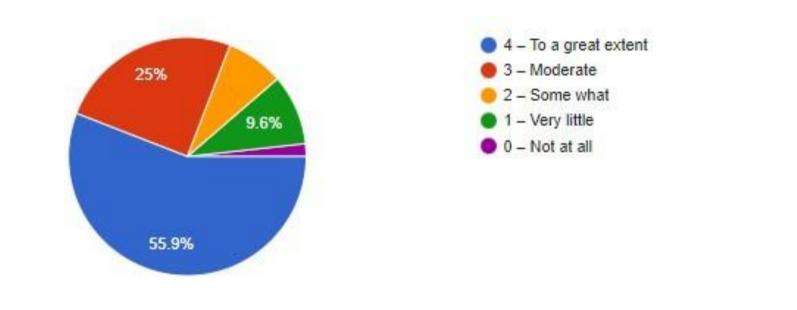




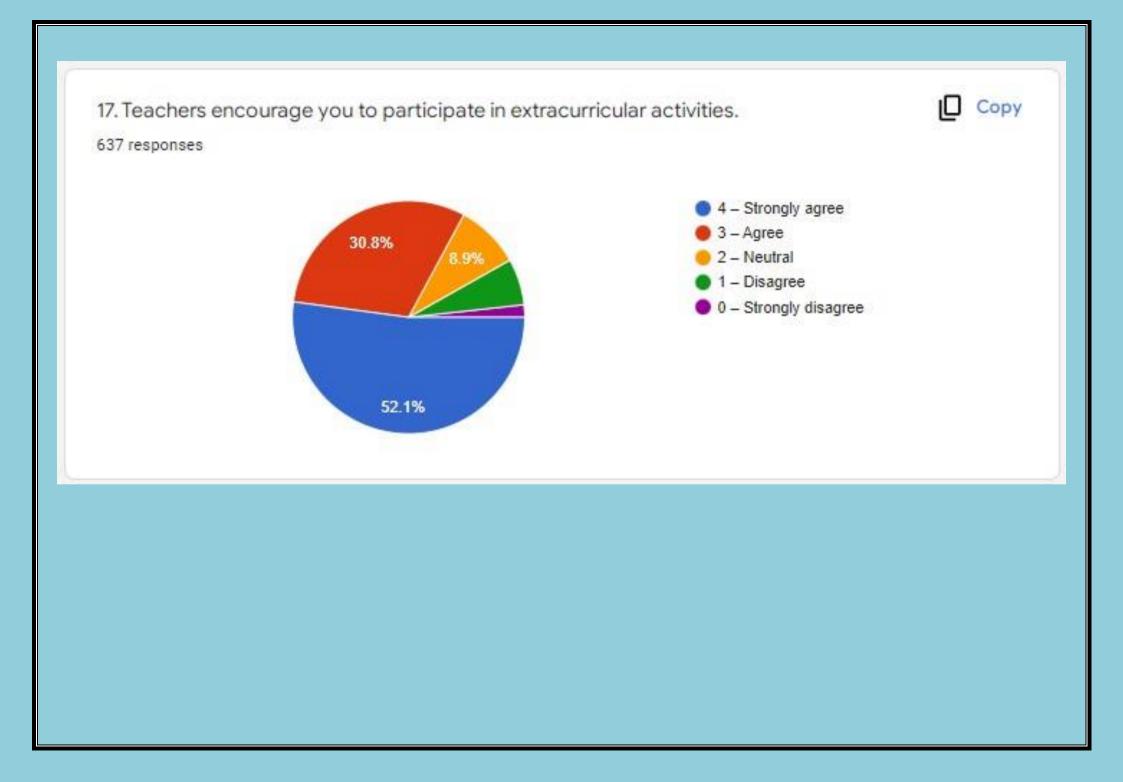


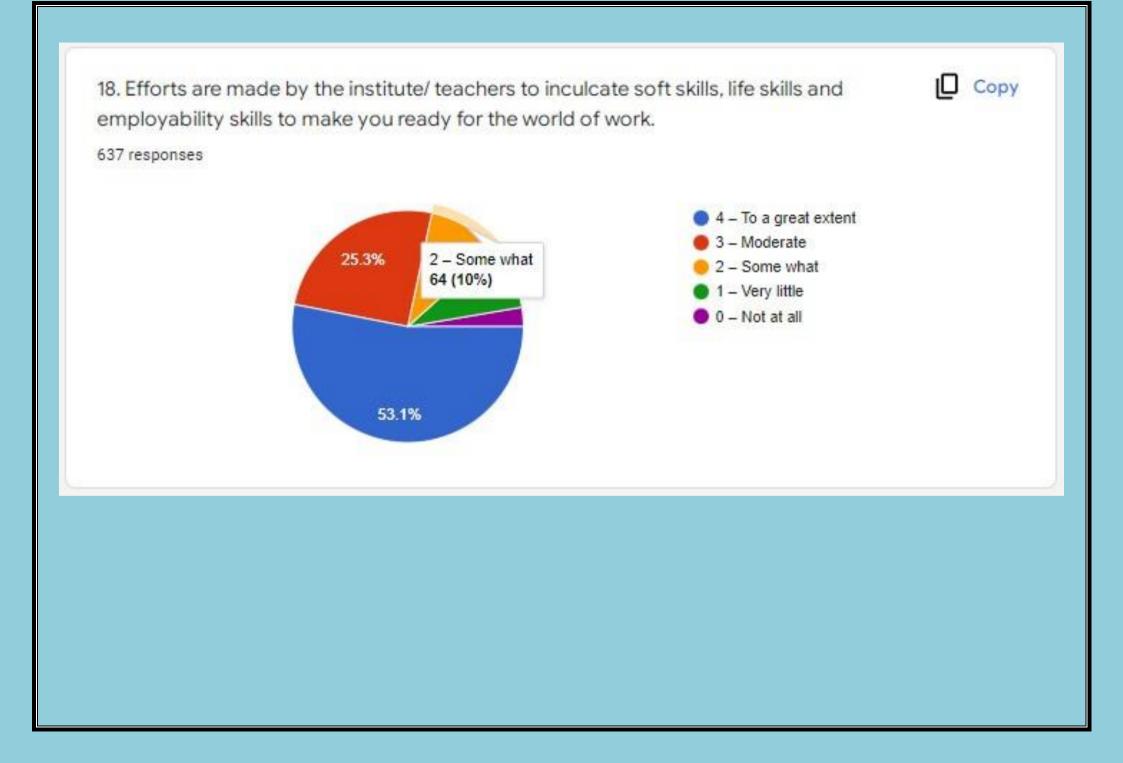
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

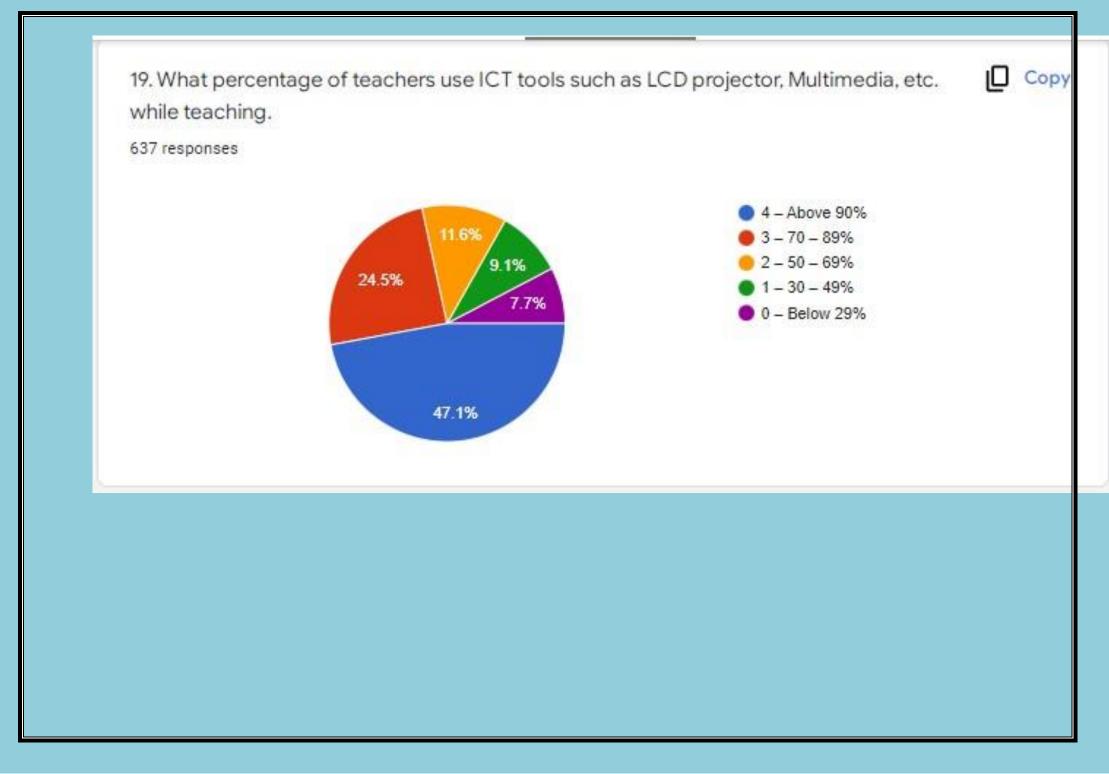
637 responses

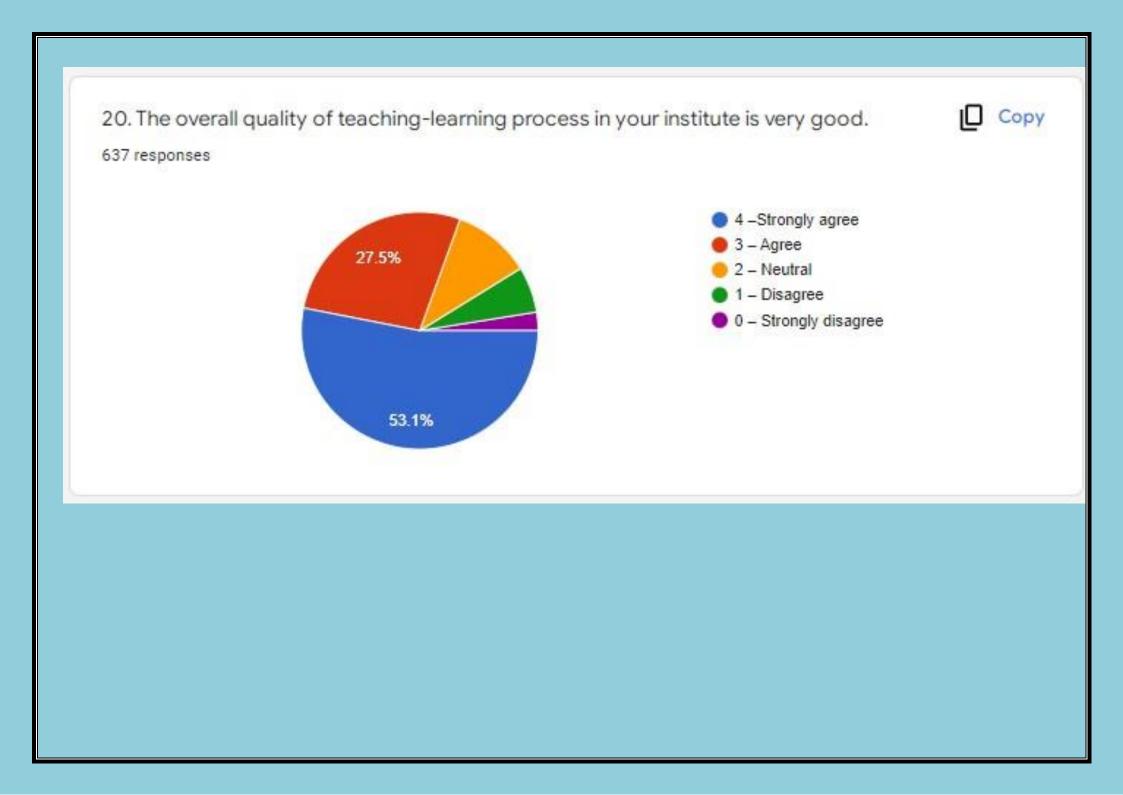


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21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.(तुमच्या संस्थेतील एकूण अध्यापन शिकण्याचा अनुभव सुधारण्यासाठी तीन निरीक्षणे/सूचना द्या.) सूचना मराठीत दिल्या तरी चालेल.

637 responses

4. No Suggestion, satisfied. 5. Excellent college.	•
Nothing	
Uniform	

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No

Excellent college

Very good

Very good

No suggestions

Best teacher

Student Satisfaction Survey Analysis in table format:

Sr. No.	SSS Question Opinions of Responses in Percentage (%)						% of opinions
		4	3	2	1	0	(3&4)
1	How much of the syllabus	85-100 %	70-84 %	55-69%	30-54%	Below 30%	
	was covered in the class?	52.6	25.3	11.8	8.6	1.7	77.9
2	How well did the teachers prepare for the classes?	Thoroughly	Satisfactorily	Poorly	Indifferently	Won't teach at all	
		49.7	33.8	7.9	7.5	1.1	83.5
3	How well were the teachers able to communicate?	Always effective	Sometimes effective	Just satisfactorily	Generally ineffective	Very poor	
		63	20.7	7.8	6.8	1.7	83.7
4	The teacher's approach to teaching can best be	Excellent	Very good	Good	Fair	Poor	
	described as	48	30.5	14	6	1.5	78.5
5	Fairness of the internal evaluation process by the	Always fair	Usually fair	Sometimes unfair	Usually unfair	Unfair	
	teachers.	56.8	24.5	9.1	8.2	1.4	81.3
6	Was your performance in assignments discussed with	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	
	you?	60.6	19.6	9.1	8	2.7	80.2
7	The institute takes active	Regularly	Often	Sometimes	Rarely	Never	

	interest in promoting internship, student exchange, field visit	56.8	20.6	11.9	13.5	3.2	74.4
8	opportunities for studentsThe teaching and mentoringprocess in your institution	Significantly	Very well	Moderately	Marginal y	Not at all	74.4
	facilitates you in cognitive, social and emotional growth.	48.4	32.3	10.8	6.5	2	80.7
9	The institution provides multiple opportunities to	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	80.7
	learn and grow.	46.6	33.9	11	6.2	2.3	80.5
10	Teachers inform you about your expected	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	
	competencies, course outcomes and Programme Outcomes.	60.9	20.3	9.4	7.4	2	81.2
11	Your mentor does a necessary follow-up with an	Every time	Sometimes/ Occasionally	Usually	Rarely	don't have a mentor	01.2
	assigned task to you.	57	23.7	8.8	8.3	2.2	80.7
12	The teachers illustrate the concepts through examples	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	
	and applications.	62.8	18.1	9.4	6.9	2.8	80.9
13	The teachers identify your strengths and encourage you	Fully	Reasonably	Partially	Slightly	Unable to	
	with providing right level of Challenges.	56.2	22.9	10.9	7.5	2.5	79.1

15The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.Strongly agreeAgreeNeutralDisagreeStrongly disagreeAgree16The institute/ teachers use student centric methods, such as experiential learning and problem solving methodologies for enhancing learning experiences.To a great extentModerateSomewhatVery littleNot at all8017Teachers encourage you to participate in extracurricularStrongly agreeAgreeNeutralDisagreeStrongly disagree17Teachers encourage you to participate in extracurricularStrongly agreeAgreeNeutralDisagreeStrongly disagree18The institute/ teachers use student centric methods, such as experiential learning and problem solving methodologies for enhancing learning experiences.To a great strongly agreeModerateSomewhatVery littleNot at all19Teachers encourage you to participate in extracurricularStrongly agreeAgreeNeutralDisagreeStrongly Disagree	14	Teachers are able to identify your weaknesses and help	Every time	Usually	Occasionally/ Sometimes	Rarely	Never	
to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.AgreeNeutralDisagreeIntegry disagree16The institute/ teachers use student centric methods, 		you to overcome them.	60.6	20.9	11.2	5	2.3	81.5
continuous quality improvement of the teaching learning process.To a great extentModerateSomewhatVery littleNot at all16The institute/ teachers use student centric methods, such as experiential learning and problem solving methodologies for enhancing learning experiences.To a great strongly agreeModerateSomewhatVery littleNot at all17Teachers encourage you to participate in extracurricular activities.Strongly agreeAgree solvaNeutral solvaDisagreeStrongly Disagree18Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityTo a great extentModerate solvaSome what solvaVery little participateNot at all	15	to engage students in the		Agree	Neutral	Disagree		
16The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.To a great strongly agreeModerateSomewhatVery littleNot at all17Teachers encourage you to participaties.Strongly agreeAgreeNeutralDisagreeStrongly Disagree18Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityTo a great extentModerateSome whatVery littleNot at all18Efforts are made by the inculcate soft skills, life skills and employabilityTo a great extentModerateSome whatVery littleNot at all		continuous quality improvement of the	49.5	31.2	12.2	5.6	1.5	
solving methodologies for enhancing learning experiences.Strongly agreeAgreeNeutralDisagreeStrongly 	16	The institute/ teachers use student centric methods, such as experiential learning, participative	To a great extent	Moderate	Somewhat	Very little	Not at all	80.7
participate in extracurricular activities.agreeAgreeNeutralDisagreeDisagree18Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityTo a great extentModerate 25.3Some whatVery littleNot at al82		solving methodologies for enhancing learning	55.9	25	9.2	9.6	3.3	77.9
18Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityTo a great 	17	. .	0.	Agree	Neutral	Disagree	0.	
institute/ teachers to inculcate soft skills, life skills and employabilityTo a great extentModerate 25.3Some whatVery littleNot at alSome whatVery littleNot at alSome whatVery littleNot at al		activities.	52.1	30.8	8.9	7.5	1	82.9
	18	institute/ teachers to	Ũ	Moderate	Some what	Very little	Not at al	
the world of work.		skills to make you ready for	53.1	25.3	10	9.8	1.8	78.4

19	What percentage of teachers use ICT tools such as LCD	Above 90%	70 - 89%	50 - 69%	30 - 49%	Below 29%	
	projector, Multimedia, etc. while teaching.	47.1	24.5	11.6	9.1	7.7	71.6
20	The overall quality of teaching-learning process in	Strongly agree	Agree	Neutral	Disagree	Strongly disagree	
	your institute is very good.	53.1	27.5	10.8	6.3	2.3	80.6
	Average % of opinions (3&4)						

Higher percentage of students are satisfied with overall quality of teaching learning process in our college. The college and IQAC cell has taken this feedback and students suggestions positively. The college will definitely take positive steps to resolve student's issues in the next academic year.

Average % of opinions (3&4)							80
	your institute is very good.	53.1	27.5	10.8	6.3	2.3	80.6
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	projector, Multimedia, etc. while teaching.	47.1	24.5	11.6	9.1	7.7	71.6
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Internal Quality Assurance Cell Coordinator

Princ

Arts, Science & Commerce College Rahuri, Tal. Rahuri, Dist. A' nagar