YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE, RAHURI
• Name of the Head of the institution	Dr. Sambhaji Annasaheb Pathare
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02426297086
• Mobile no	9822194899
• Registered e-mail	iqacrahuricollege1@gmail.com
• Alternate e-mail	asccrlibrary@gmail.com
• Address	Arts, Science & Commerce College, Rahuri, Tal - Rahuri Dist – Ahmednagar PIN - 413705
• City/Town	Rahuri
• State/UT	Maharashtra
• Pin Code	413705
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**Savitribai Phule Pune University, Pune**	
• Name of the IQAC Coordinator	**Sandip Balkrishna Magar**	
• Phone No.	**02426297086**	
• Alternate phone No.	**02426297232**	
• Mobile	**9270374286**	
• IQAC e-mail address	**iqacrahuricollege1@gmail.com**	
• Alternate Email address	**asccrlibrary@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	http://asccrahuri.ac.in/AQAR2019_20.html	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	http://asccrahuri.ac.in/AcadamicCalendar2020_21.aspx	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**84**	**2004**	**08/01/2004**	**07/01/2008**
Cycle 2	**A**	**3.10**	**2013**	**25/10/2013**	**24/10/2018**
Cycle 3	**B**	**2.48**	**2019**	**28/03/2019**	**27/03/2024**

6.Date of Establishment of IQAC	**20/10/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Earn and Learn	SPPU Pune	2020-21	181786
Institute	NSS	SPPU Pune	2020-21	97450
Institute	Fearless Girls drive	SPPU Pune	2020-21	15000
Institute	Linguistic Skill Development Workshop	SPPU Pune	2020-21	10000
Institute	Mask preparation	SPPU Pune	2020-21	10000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Guidance for preparation of Cos, Pos and PSOs. 2) Preparation of academic calendar 3) Augmentation of computers and other ICT facilities 4) Installation of solar Machinery as green initiative 5)

Organize various value added programs certificate courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of academic calendar	Academic calendar for year 2020-2021 was prepared.
Initiative in orientation, implementation of Covid-19 vaccination drive	Staff and Students orientation, implementation of Covid-19 vaccination drives were taken.
Training the teaching faculty on various online teaching - learning applications and websites to cater education to the students during Covid-19 Pandemic.	Teachers training programs on various online teaching - learning applications and websites were conducted.
Use of ICT based teaching learning	During Covid pandemic our all teachers delivered their lectures online using various applications and websites.
To install women hostel Solar Machinery	Women Hostel Solar Machineries were installed.
Procurement of Computers / Printers / Software	Required computers, Printers & software are purchased.
To run NSS , NCC activities	Various social responsibilities were fulfilled through NSS and NCC

13.Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	17/01/2022

15.Multidisciplinary / interdisciplinary

IQAC composition of HEI is to include members from various fields including alumni. HEI duly constituted the IQAC by inviting the nominees form the stakeholders in order to understand the local needs, employment opportunities in framing the policies for designing and implementation of the interdisciplinary courses and programs. IQAC conducted awareness sessions on NEP 2020 with the guidance of academic peers from universities to understand the objectives and the phases of NEP 2020. HEI being affiliated college of SPPU, Pune, provides multidisciplinary education and research with the help of three streams viz., Arts, Commerce and Science in the subjects including: Languages, Literature, Mathematics, Statistics, Pure and Applied Sciences, Social Sciences, Economics and Sports. Preparation of a road map to transform affiliated college, strengthening of infrastructure of HEI is necessary for conducting multidisciplinary education and research is on priority. As per the guidelines of UGC for making multidisciplinary institutions, HEI is thinking to add few new subjects such as: Literature, Music, Philosophy, Art, Dance, Theatre, Education,Translation and Interpretation and other subjects as needed for a multidisciplinary institution. The college offers UG programs BA, B.Com, B.Sc. and BBA (CA) and PG program MA, M.Com and M.Sc. from Arts, Commerce and Science disciplines. Based on the guidelines of Govt. of Maharashtra and affiliating university, interdisciplinary courses/education would be offered to students. The students can choose the subjects/courses as per their choice and need. The transformation of affiliated college into multidisciplinary college through multidisciplinary education depends up on the institutional policy, planning, decision and execution which are in the thought process. Our institution Shri Shivaji Shikshan Prasarak Mandal has medical, pharmacy and ITI colleges. We have a plan to take help from these colleges for the multidisciplinary education. HEI established linkages and collaborations, and signed MoUs to create the multidisciplinary learning ambience through academic and research activities. Some of the good practices implemented by HEI to promote multidisciplinary / interdisciplinary approach in view of NEP 2020 are promotion of sustainable environment, social commitment and community outreach. Students are encouraged to participate in activities like paper recycling, rainwater harvesting and educating the underprivileged.

16.Academic bank of credits (ABC):

The choice based credit system (CBCS) for all programs is fully implemented from the academic year 2019-20 as per the guidelines of UGC and SPPU, Pune. HEI being affiliated college of SPPU, Pune, we follow the CBCS pattern and affiliating university has a depository for credits in the form of ABC. Almost all students have created their ABC ID on the website given by Ministry of Education, Government of India. Institute has shared that data with affiliated university. In this credit system, a student from all UG streams has to earn 132 compulsory credits from curriculum and 08 additional credits have to be earned through participation in Sports, NCC, NSS, field visits, study tours, conferences / seminars, AVISHKAR competitions, NPTEL/SWAYAM courses, and certificate courses for the award of degree. For PG courses in Science stream, a student completes 80 credits in two years duration while Commerce stream, a students have to earn 64 credits from curriculum and 10 credits from Human Rights, Cyber Security and 2 more credits from Introduction to Constitution means total 76 credits are to be earn for the fulfillment of the degree.

17.Skill development:

HEI being an affiliated college of SPPU, Pune, offers CBCS pattern for UG and PG programmes from 2019. The curriculum is based on UGC's Learning Outcomes based Curriculum Framework (LOCF) and includes skill developing courses. Apart from this college has designed and developed 10 certificate courses considering the local needs and skills to be imbibed during degree programmes. These are approved by CDC. The proposal for the approval and affiliation of university has been sent to SPPU, Pune and is in process. Practical skills are imbibed through experiential learning during laboratory sessions. College has Institutional Incubation center for imparting the training for business ideas. Career Guidance and Placement Cell conducts Guidance workshops on skills required at work places in different industries and organizations and helps to achieve the skills for competitive examinations and placements. Industry personals are invited to conduct special sessions and orientation workshops which help to imbibe the industry skills as well as enhance the placements. HEI is providing value-based education with the help of Skills development programmes such as communications skills, anger managements, yoga, celebration of various important days, etc. Patriotism and National integration skills are imbibed from NCC activities. National Service Scheme trains the students in a rational way to imbibe the life skills and social responsibility among them.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

HEI provides higher education to one and all belonging to this tehsil since 1978 through various programs in arts, commerce and science disciplines. The medium of instructions for BA, B.Com and MA is Indian language Marathi. Mother tongue of all the students is mostly Marathi. The correspondence with the stakeholders is done through their mother tongue. College conducts functions as well as extension and outreach activities with the participation of stakeholders using mother tongue. The cultural awareness and expressions through mother tongue are the major competencies to provide them with the sense of identity, belongingness and appreciations. In these aspects, NEP 2020 will surely help in strengthening this culture in HEI. HEI has established small historical museum/gallery, language laboratory, huge collection of books in regional Indian languages. Modi language course run by the institute helps preserve the language which is going to be obsolete, which was used for government documentation & communication for more than centuries. Language is linked to art and culture which influence the way of people of speaking with each other in the form of literature, plays, music, film, etc. which cannot be appreciated without language. The different types of Linguistic competitions are organized through cultural committee. HEI has SWAYAM Local Chapter for online learning and recently as per UGC's directives SWAYAM offering 27 courses in mother languages including Marathi to address language barriers and promote Indian languages while also providing flexibility of learning in the mother tongue to the learners. Some of the important course that was translated includes Artificial Intelligence, Biostatistics and Mathematical Biology, Communication Technologies in -Education, City and metropolitan planning, corporate law and Cyber Security. HEI has a plan to offer scholarships/prizes to study Indian languages, arts and culture and for outstanding work in the same. HEI is conducting the Yoga sessions regularly every year.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching-learning process in which the course curriculum is delivered to achieve stated objectives and outcomes. OBE focuses on evaluation of student performance i.e. outcomes at different levels. These outcomes are mapped in terms of attainment levels and calculated at the completion of courses and programmes. HEI follows the CBCS curriculum for different programmes/subjects framed by BOS of affiliating university. Programme Outcomes and Programme Specific Outcomes (POs, PSOs) are narrower statements that describe what

students are expected to be able to do by the time of graduation and Course Outcome (COs) are statements that describe significant and essential learning that learners have achieved, and can reliably demonstrate at the end of a course, are designed by considering graduate attributes, stated and displayed on website (link: http://asccrahuri.ac.in/IQAC_2_6_1ProgramOutcomes%202020_21.html). Teaching plans are prepared by faculties for different courses and the Continuous Internal Evaluation (CIE) of the students is carried out with the help of variety of parameters such as Home Assignments, class tests, seminars, group discussions, end semester internal examination and subjective assessments. The results are generated with the help of CIE and university examination. The attainment levels are mapped and calculated for various courses and programmes using a well-defined procedure. HEI has maintained the records with the faculties.

20.Distance education/online education:

Institute is running Yashawantrao Chavan Maharashtra Open University, Nashik study centre No. 5186A for distance education in Arts faculty. Around 400 + students have taken admission for graduation in BA for year 2020-21 in distance education. It has established a very good mechanism for classroom delivery of curriculum through a student centric method which ensures the participation of both teachers and students during teaching-learning process. HEI is providing education in terms of arts, commerce and science programmes, professional programmes such as computer science and applications. The tools required for classroom delivery are good enough to conduct the classes in offline as well as online mechanism. Many of the classrooms and seminar halls are ICT enabled with adequate tools. Institute has set the mechanism for classroom as well as blended modes of teaching-learning process. Institute has a local chapter for SWAYAM and NPTEL online courses. HEI follow a CBCS with essential and add on credits implemented by affiliating university since 2019-20. The additional credits are to be earned by students during stipulated time period from various aspects defined for the purpose. One of the aspects is the online certificate or short term courses, which can be opted and completed out of SWAYAM or NPTEL courses by students during their degree program in online mode. HEI has established ICT facilities in the classrooms and upgraded and increased from time to time. These facilities were proved to be critically important during pandemic for the development of e-contents, video lectures, question papers and delivery of them in a very streamlined manner. E-contents developed are made available to all learners through college and university website. The library facilities are also made available to all

students in online mode through N-List Consortium and other free database made available by library which can be accessed by all stakeholders anytime, anywhere. Social media apps were also used to communicate the students. HEI has established Digital Data Repository using google drives. The communication to stakeholders and storing of academic & administrative record has been practiced through electronic medium.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**21**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**2064**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1188**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**576**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**67**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**71**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**29**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4728673**
4.3 Total number of computers on campus for academic purposes	**143**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the college, the curricula of all the U. G and PG. Programmes are periodically revised as per the curriculum recommended by the UGC and affiliated University after following a systematic feedback procedure. The IQAC plays a pivotal role in standardizing the teaching- learning process through quality measures.

Academic calendar is prepared at the beginning. Various academic programmes are organized to gain the necessary knowledge and skills-fostering the composite culture of India, inculcating human values and enhancing self development. Professional courses such as

Computer Science and Computer Applications train students in specific skills and impart knowledge through vocational training. All departments conduct diagnostic tests to identify slow and advanced learners.

Besides lectures under Remedial coaching are organized for these advanced and slow learners. In addition, Continuous compressive evaluation measures are applied for the internal evaluation of students.

Every department offers adequate number of subject electives and job-oriented courses that cater to the intellectual and professional needs of the students to ensure maximum employability. The institution also offers Programme through which three courses are offered stream – wise mainly career- oriented, skill enhancing add-on courses to enhance their employability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Because of Covid-19 pandemic situation, the students were evaluated through online internal exam, Online Class Tests/Quizzes/Assignments/Presentations. Regular class tests, online assignments and project work were assigned as a part of CIE. Remedial classes were conducted for clarifying doubts and further explanation of the critical topics. Students were guided by assessing their performance and differentiated as slow learners and advanced learners. The slow learners and advanced learners were provided guidance accordingly. The slow learners were brought at the level of average learners and advanced learners were guided for other competitive and entrance examinations. Departments conducted online mock Viva/ Practical exams to prepare students for practical and Viva examinations. Online Prelim Examinations, Mock Practical/ Exams were conducted and accordingly marks and credits were allotted to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates cross cutting issues in its curricula through various means. Issues relevant to Gender, Human values, Professional ethics, environment and developmental psychology etc. have been incorporated in the curricula as modules that lay a strong foundation for the holistic growth and development of students.

Issues relevant to Environment and Sustainability are integrated in the modules with the focus on the need, application, function and governance of an eco- friendly and sustainable environment enabling the students to comprehend and deal with various issues regarding the conservation of a clean and pollution free environment. The college has its own composting pits to manage waste from the garden, which is used as manure for the garden. This is managed by students and Staff.

Issues relevant to Human Values are addressed in a course on HumanRights taught in two semesters that sensitizes students to grow

to their full potential and understand the true meaning of human values in day-to- day life.

To inculcate professional ethics among students, the institution offered various courses such as Geography, Hindi, Information Technology and Botany. The courses deal with value education, personal and social skill development and employability skills development.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2064

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1148

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College takes various steps to support both advanced and slow learners. For all faculty first year students post admission test taken to identify slow learner and advanced learner. For second and third years students, slow learners and advanced learners are identified on the basis of marks secured in previous examination as well as his/her performance in the class.

Some Steps

For Slow learners:

Departments take remedial classes, give home assignments, tutorials and problem solving sessions, take class room tests, taking session on how to answer university question papers subject wise

Departments organize counseling sessions, skills workshops. Motivates them to participate in curriculum and extracurricular activity to boost their confidence. College provides them extra books from library

For Advanced learners:

College organizes special expert lectures for advanced learners to aware about career options, to enhance their skills and to learn advanced techniques.

Departments encourage and support students for higher eductation, to participation in various competitions, state level AVISHKAR Competition as well as science exhibitions, state level competitions

Available Certificate courses, yoga sessions help overall growth of the students

However, due to Covid-19 pandemic situation this year there has been restriction in implementing the activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2064	67

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods focus on placing the student at the center of the learning process, engaging them actively in acquiring knowledge and skills. The college endeavored to maintain a student-centric approach to the teaching-learning process despite the challenges posed by the Covid-19 pandemic. Although most teaching occurred online, considerable effort was made to actively involve students in the learning process.

Experiential learning: College has well equipped laboratories and computer labs, by doing experimental work or programming students try to understand the theoretical concepts. Commerce and Economics

department takes the project work for PG students, internship program for UG students. History department arranges historical visits, provide experiential platform to the students. Departments organizes seminars for final year students to promote presentation skill, critical thinking and to build confidence among the student.

Participative Learning: Departments organizes group discussion sessions on respective subjects; debate completions, essay writing completion, poster presentations etc. these activities help students develop decision-making skills, teamwork abilities, and confidence in their abilities.

Problem Solving method: Commerce and arts faculty assign project to group of students, which elaborate problem solving techniques of the students. Mathematics departments arrange problem solving session in every math's practical session. Computer science and BBA(CA) department assigns programming related problems to the student and trying inculcate problem solving skills among the students.

Overall, student-centric methods empower learners to take an active role in their education, fostering deeper understanding, critical thinking, and practical skills that are essential for success in the modern world.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our college employ ICT-enabled tools to enrich the teaching-learning process. There are 20 classrooms and all labs are ICT enabled with LCD projectors, also there are 02 smart lecture halls in the college. All department teachers have subject wise PPT's through which teachers makes teaching learning process interesting. Through PPT animations or videos student concepts clear thoroughly and they participate 100% in learning process.

Since Covid-19 pandemic situation, it was mandatory to teach online mode. To handle this situation, college arranged webinar/workshops for teacher to train online pedagogical tools for teaching. Also all teachers did online fundamental faculty development program or

refresher course organized by TLC to learn advanced online teaching tools.

Teachers used diverse source of online tools for teaching, Google meet, Zoom app, Microsoft team, OBS, Smartphones, Xrecorder, pen-tab, notepad, you tube videos etc. for teaching and learning process as well as for evaluation process. Internals tests was mostly taken through Google form. Google class room or whatsapp was used for assignment submissions. Also teachers encourages to students to do Moocs/NPTL courses for additional knowledge and skills.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University,

Pune. The examination department coordinate both internal and external exams as per the examination schedule of S. P. Pune University every academic year, the chairman of timetable committee and internal examination committee prepares the schedule of internal and term end evaluation. The schedule is circulated among the members of the teaching faculty and the same is communicated to the students on the central notice board. Internal evaluation process is explained to students in the class and also displayed on the notice board. All faculty teachers evaluate internal assessment of UG students in a subject through their interaction throughout semester including one or more mechanism viz. internal examination, oral, home assignments, group discussion, seminars etc. For PG student internal examination, seminars, projects, home assignments etc. used for internal assessment. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

Since Covid-19 pandemic situation, this year all internal assessment taken in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies.

The semester end university level examination discrepancy such as

examination form filing problems, hall ticket related issues, name and subject correction issues in hall tickets as well as in final mark sheet, photo copy, copy case related grievances handle and resolve by CEO and college examination committee by communicating to board of examination SPPU, Pune through web email or communicating personally.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum for each course is designed by the Board of Development at Savitribai Phule Pune University. During syllabus development, the Board defines Course Outcomes (CO), Program Specific Outcomes (PSO), and Program Outcomes (PO) for these courses. Affiliated colleges fallows these curriculum designed by the Board.

At the beginning of each academic year hod's take departmental meeting, in this meeting Hod's discuss the CO's, PO's and PSO's of the course with the faculty members and instruct them to discuss the same with all students before starting to teach respective subject. Every department displays all CO's, PO's and PSO's on notice board, respective department Hod's address the student about it. For first year students, college organizes induction program in which respective department Hod's give details information about CO's, PO's and PSO's of the respective course.

The Course Outcomes (CO), Program Specific Outcomes (PSO), and Program Outcomes (PO) are displayed on the college website for easy access and reference.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://asccrahuri.ac.in/IQAC_2_6_1ProgramOutcomes%202020_21.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is conducted using following methods:

• Marks obtained by the students in university examination as well as internal examination.

• Student participation in various competitions, curriculum and extra-curriculum activities and there achievements

• Assessment of student's performance on assignments and projects provides insights into their ability to apply knowledge and skills to real-world scenarios.

• Student's performance in continuous assessment such as class room test, seminars, submission of assignments, oral etc.

• By internship record assesses the student's performance and competency in applying theoretical knowledge to practical situations.

• Through student passing ratio and placement record.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

577

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://asccrahuri.ac.in/IQAC_Stud_Satisf_Survey20_21.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. The college initiated the creative concept of cactus garden consisting three hundred plus cactus species. Considering the medicinal properties of cactuses most of the endangered species are preserved carefully. Some of the colleges have taken technical expertise from us for erection of cactus garden. The students of Nursery Development & Management Course are trained to prepare saplings of cactus which could be looked as an employment generating endeavor in future.

We have a vermi-compost unit which takes vigorous efforts for disposal of the decomposable garbage on the campus and converting it into valuable organic manure. Students are fully made aware of keeping the campus plastic free. While maintaining the Green Campus, special attention is paid on biodiversity by promoting preservation & enrichment of local flora and fauna which is the pivotal point of

motivation for prospective research work. Non Conventional energy resources have been increasingly used on the campus.

College faculties have published text books, chapters in different edited books and research papers in various research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides imparting formal education the institution carries out many extension activities in the neighborhood community. Blood donation camps are regularly held in the college. Students are encouraged to donate blood as per the requirement of the local emergencies. The college has been organizing special programs for "Save and Educate Girl Child Campaign" and "Awareness for resisting female feticide". Training in self defense for girls is given every year under Nirbhay Kanya Abhiyan. Through N.S.S. unit and the students participating in Adult Education Drive continuous efforts are made for eradication of superstitions and unreasonable customs. Students use scientific experiments, street plays and skits to create awareness. The college pays due attention to hygiene and well being of the students. Hemoglobin Testing, AIDS Awareness programmes are continuously

conducted. Programmes like lectures on Anti terrorism, Disaster management demos are organized to create social awareness on topical issues. Through Clean Campus Drive students are motivated to participate in Swacchh Bharat Abhiyan. Supporting the Government's policy of new economy the college organized special seminars on Plastic Money, Cashless transactions and Cyber Crime awareness. Environment conservation is the fundamental task undertaken by the college. The students and staff have been involving in tree plantation drives since long. The message of tree plantation and environment conservation is imparted in the N.S.S. adopted village and other adjacent villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1234

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area of institute is 16 Acers including built up area of around 96000 sq. ft.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning, 35 classrooms , 02 are seminar halls with LCD projector facility, audio video instruments, Wi-Fi campus, broadband internet with LAN, Indoor Sports complex, ground, gymnasium, separate Library building, reading rooms etc. facilities, 10 spacious laboratories with separate Vidnyan Bhavan building for science practical. Department of B.Sc. Computer Science and BCA have separate computer laboratories. The college has 135 computers, 24 Printers, 05 scanners, 14 LCD Projectors for teaching learning purpose.

c. Administrative facilities: The institution has 21 departments, Principal office, IQAC office, Administrative office, staff room, Examination Department, NCC office, NSS office, YCMOU office etc.

d. Supporting Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases, electronic notice boards. The college has adequate infrastructure for indoor and

outdoor games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for indoor and outdoor games. There is spacious indoor game hall for Badminton, Table tennis, Chess, Carom, Weight lifting, Wrestling, etc. Outdoor game facilities such as Volleyball, Ball badminton, Netball, Kho-kho, Kabaddi courts and grounds are available in the campus. Gymnasium facility with changing room, wash room for both male and female is also available. Courts and grounds are reserved for female students to practice their sports skills.

The College also has adequate facilities for cultural activities with one large multipurpose hall and two seminar halls. Students participate in the competitions such as singing, dancing, one act play, street play, music, debating competition, Rangoli Competition, Science quiz etc. Every year Annual Gathering is organized to promote extra-curricular skills. The winning students are rewarded with prizes. Large events of gathering like lectures of eminent personalities, Yoga Camps, exhibitions, Social gathering, Workshops, Annual social functions, etc are organized in the multipurpose hall with size of 9204 sq.ft. having 1000 audience sitting capacity. The playgrounds are also used as an open stage on the occasion of annual gathering and other various activities by erecting the pandal. The college celebrates International Yoga Day on 21 June, every year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	*View File*

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

747099

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	*View File*

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is currently using 'LibLime Koha' Library management system, which is designed to computerize all functions and operations of library according to required standards. OPAC, WEBOPAC facility is also available to readers on the internet.

Year of Automation

Name of ILMS software

Version

Nature of automation

Fully / Partially

2020-21

LibLime Koha

18.05.05.000

Fully

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38115

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate updated IT facilities in the campus which is connected to LAN and Wi-Fi. There are 05 spacious computer labs in the College with 88 computers having free access to the students. LAN facility is extended to BCA laboratory with 23 computers, BCS Laboratory with 54 computers, Library with 11 Computers for the free access to students. There are 24 printers, five scanners and three advanced Xerox machines available for use. The college has two well furnished seminar halls which includes LCD Projector, computer with wi-fi facilities, podium and other necessary facilities.

All departments of the College submit their demand letter for maintenance and up gradation or creating new IT facilities. Up gradation is carried out time to time according to changes in syllabi, new practical prescribed, introduction of new technology, variation in student strength etc. Up gradation of software and hardware along with maintenance is a continuous process and carried out by the technician appointed by College.

Repair & Maintenance of Computer, Internet

24/06/2020

13/03/2021

Computer and LAN repairing, Broadband Connection

Rs.7800

Rs.5800

"346500"

"516983"

"346532" & cash

Repair and maintenance of website and admission software

24/06/202

AMC to website & admission software

Rs.1,84,900

"346501"

"0516980"

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	<u>View File</u>
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2138776

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are separate budgetary provisions for the maintenance and repairing of physical, academic and support facilities. Expenditure is incurred on these facilities through various college committees. Every academic year, all these committees insure adequate availability of resources and facilities and submit their availability and requirement reports to the principal. All repairing and maintenance of the buildings, campus, equipments, furniture is taken as and when required. Maintenance of various facilities, up gradation of software, hardware and other ICT facilities is done by respective departments. Each science departmental laboratory is having lab assistants, lab attendants for the proper maintenance of the laboratories. Institute allows students and faculty members to use these facilities in the working hours under observation of the concerned HOD. The institute has fixed working hours for facilities such as library, reading hall, gymnasium, etc. Institute has allowed the private use of facilities such as ground, Sports complex, Classrooms, Seminar hall etc. with permission of the Principal.

Earn and Learn Scheme students help in maintaining and cleaning the institute campus, garden, library, etc. Also the non-teaching peon staff is appointed for housekeeping. The maintenance related to facilities like toilet blocks, computer labs, electric work, etc. is done through local servicemen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of Students in Committees:

1. Students' Council - Student representatives of this committee

bring the common problems of students to the notice of authorities and get them resolved. They assist the teachers in planning, organizing and executing various student-oriented activities.

2. Internal Quality Assurance Cell - The IQAC has a student representative. This representative helps in development of quality culture in the institution.

3. College Development Committee - Representative students suggest how to upgrade facilities, Implementation of new system in curriculum and guest lecturers to be conducted.

4. Anti-ragging committee - Representative students help in creating ragging awareness among students through various anti-ragging programmes, display of anti-ragging boards inside the college, canteen and hostel.

5. Student Grievance Redressal Committee - Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken.

6. Sports and Cultural Committee - Organization, planning and execution of sports and cultural activities are done by students. This participatory approach helps them to develop their leadership skills.

7. Student Development - Students undertake various activities through Student development, NSS, NCC, and Students Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a well structured Alumni Association. The Association is not registered but it plays a key role by participation in planning and implementation of academic and infrastructure development activities. The alumni of the College also assist us in different ways. The NSS unit of the College takes help of the alumni in adopting village, organizing annual camps and carrying out development projects. Alumni also help us in organizing blood donation camps, tree plantation campaign and other extension work. They also assist the College in placement process and provide inputs to the departments about the industry requirements. Departments invite their outstanding alumni for interactive sessions with the students and staff on the current developments in the field. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment. Many of our alumni are in regular contact with the teachers and contribute to the teaching learning processes indirectly by providing a variety of information.

The Alumni members, to discharge their social obligations have donated cash or equipments for the improvement of infrastructure or making available specific facilities in the campus for the students and staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution, "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development" is fulfilled by efficient governance.

It also ensures the fulfillment of the mission focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy.

The management encourages to instill education, research, extension and placement activities in collaboration with sister institutions, NGOs and Industries.

Perspective plan is prepared annually by IQAC and put forth to the governing body for approval. It includes the new value added and skill oriented courses, outsourcing of the students for various placement activities, strengthening of the infrastructure and research activities, organizing seminars, conferences, workshops and conducting eco-friendly activities.

IQAC performs the instrumental role in decision-making. The execution of perspective plan is achieved through various committees like admission, examination and research. The chairpersons of

various committees conduct workshops, seminars, lectures, training programs, competitions etc. involving all the stakeholders. Principal acts as a mediator between the staff and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a duly constituted CDC and IQAC composed of representatives of all stakeholders. The pleasant learning ambience, green college campus, excellent coordination and communication of each entity of different committees along with the directives of CDC and IQAC, as well as the suggestions from students, alumni and the other stakeholders clearly indicates the decentralized and participative management.

Since the last academic year (2019-20), affiliated university has introduced the pattern of choice-based credit system for the first year undergraduate and postgraduate classes. Accordingly, as per the directives of IQAC, Training Programme on new CBCS system and new curriculum were planned and conducted. Due to the outbreak of COVID 19 and lockdown scenario, the academic programmes were conducted by online mode along with the admission procedure. For easy access and smooth conduct of the teaching-learning process various online links were generated with the help of faculties and technicians and circulated to the students by social media. Internal assessment for CIE is carried out by all teachers by conducting online tests, tutorials and internal exams. The progress of the students is declared by online mechanism. Institute also has an infrastructure essential to conduct all activities including curricular, co-curricular and extension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is prepared and effectively deployed in order to satisfy the vision and mission of the institute. In the academic year, even though the pandemic was there and we have limitations, but still the stakeholders strived best in achieving the desired outcomes of all activities which were necessarily conducted by online and offline mode.

Due to pandemic it became need of the time to conduct all the academic activities in online mechanism. In order to conduct all the classes' available ICT infrastructure was inadequate. Hence, as per the requirements and the decisions in the IQAC meeting, the infrastructure was upgraded in terms of the number of tools and the bandwidth of internet connectivity. The optimum utilization of all these along with virtual classroom was planned.

The training programs towards use of all these facilities, development of e-contents and their effective delivery were planned and conducted. The faculties were encouraged and promoted to participate in the training programmes on ICT organized by other institutes. All the teachers have developed e- contents of the respective courses and delivered as per the schedule. All the e-contents delivered were made available to all students through the social media, Google links etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy. The organogram of the college is as follows: Principal is the Head of the institution. He is assisted by vice- principal and heads of departments.

All the academic activities are implemented by Head of Departments through Professors, Associate Professors, Assistants Professor,

Laboratory Assistant and Laboratory Attendants. The institution administration is controlled by the Principal through office superintendent who is the main responsible person; under whom the Head Clerk, Senior Clerks, Junior Clerks and Peons are working for the smooth functioning of the institution.

The college and university examinations are handled by College Examination Officer. The Sports activities are implemented and supported by Director of Physical Education, whereas Librarian is the head of library activities. Effective and efficient functioning of all these Cells is also controlledby the Principal. For the appointment of the teachers and their service rules institute follows UGC & SPPU statutes. For effective functioning institute conducts academic as well as administrative audit every year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the existing welfare measures available to the

teaching and non-teaching staff in the institution:

1. The teaching and non-teaching staff are admissible to different kinds of leave viz., CL, EL, ML, DL etc.

2. Employee Provident Fund and NPS for all teaching and non-teaching staff who fall under the eligibility criteria as per government norms.

3. Payment of Gratuity to the employees on cessation of Service as per norms of the State Government.

Loan facility is available for staff from ADST Co-Operative Credit Society Ltd.Amednagar.

5. The Institution provides uniform to non-teaching staff

6. Non-doctoral faculty members are encouraged to get enrolled for part-time Ph.D. program.

7. Duty-leave and financial assistance to attend and present papers in conferences

8. The following facilities are also provided to employees for efficient functioning: Computing facility, Workspace, Power back-up, Identity cards and Gym facilities.

9. Separate Staff Welfare Committee is formed for academic, economic, physical wellbeing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2018, together with all amendments made there in from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra.

Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows:

1. The performance of faculty is assessed through Annual performance indexfor the Performance Based Appraisal System (PBAS)

2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS).

3. The PBAS proforma filled by the faculty member is verified by the Head of the Department and thePrincipal.

4. The non-teaching staff is assessed through annual confidential reports prepared by the Principal and on the basis of which promotions are given as per the guidelines of the Government of Maharashtra.

The Annual Confidential Report and the Performance Appraisal system have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weakness and ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institution are audited by three different financial audit systems. They are:

Internal Audit by SSSP Mandal conducts financial audit of the institute at the end of each academic year. It has appointed an external audit agency (M/S PANKAJ R. MANDHANE & CO. NASHIK & Co. Chartered Accountants, Nashik) to audit the institution.

External Audit by Directorate of Higher Education, Pune: It verifies all the financial documents related to the public funds utilized by the institute.

External Audit by Accountant General, Government of Maharashtra - It conducts their periodic verification of all the accounts sanctioned by the Government.

Other financial Audits: Audit of grants received from the Government and grants received from the parent university are audited by the University auditors.

Audit objections raised, if any, are placed before College Development Committee, where they are discussed thoroughly and appropriate decisions are taken to resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the resource mobilization policy to secure new and additional financial and material resources to achieve sustainability and implement its predetermined goals to advance its mission. The Governing body of the institution coordinates and monitors the optimal utilization of the funds for the promotion of learner centric ecosystem.

Financial Resource Management:

The major Financial Resources of the institution are Tuition fee, other fees, and funds received from government organizations like; UGC, DST, DBT and the parent university. The institution receives salary grant from the Government of Maharashtra. Tuition fee is used for the maintenance of infrastructure and running academic activities like; organization of conferences, faculty development programs, Sports and Cultural activities. Government funds are optimally used for which they are sanctioned.

Transparency and accountability is ensured by conducting annual audit of the accounts.

Material Resource Management:

The Principal of institution issues required directions for optimum utilization of material resources. The Time-table Committee looks after the proper utilization of classrooms and laboratories. The Library Development Committee takes care that the resources in Library are utilized optimally. Campus cleanliness, development and itsutilization are monitored by the Campus Development Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a pivotal role in institutionalizing several quality assurance strategies. As a result of initiatives taken by the IQAC include: 1. Use of ICT in regular and online teaching-learning process and 2. Development of e-Content.

Use of ICT in regular and Online teaching-learning process:

The IQAC has taken initiatives to popularize the use of ICT tools for regular teaching activity. The institution has procured digital infrastructure equipment like computers, laptops, printers, scanners, software programs, data projectors etc., and upgraded its Wi-Fi and LAN facilities. This has also helped the institution in conducting online lectures and online examinations, using learning platforms like, Google Classroom, Zoom, and Google Meet, during the period of repeated lockdowns due to COVID-19 pandemic.

Development of e-Content:

IQAC has taken a decision to develop e-content and make it available to students. The faculty prepared e-contents like notes, Power Point Presentations and video lectures for students. .. This e-content was made available to all students and stakeholders through social media & Google drive links. This has immensely helped the students in gaining proper understanding of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning each department keeps record of individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department formulates its departmental academic calendar containing internal assessments, assignments, seminars, tutorial work, group discussion, field/ industrial visit, project work etc.

The academic year 2020-21 was fully disturbed and regular off- line classes could not be conducted due to repeated lockdowns on the background of COVID-19 Pandemic. The IQAC has directed the faculty to use on-line teaching method. Regular online lectures were conducted using 'Google Classroom' and 'Zoom Platform' The faculty have developed e-content like lecture videos, lecture notes, Power Point Presentations, etc., These were made available to the students on WhatsApp groups and college website by providing links. Some faculty uploaded their lectures directly on You-Tube channels. Departments have used various pedagogical tools like google forms for conducting MCQ tests, Zoom meetings for online lectures and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The institute maintains a good work culture that encourages gender equity and gender sensitivity. Students of any gender, culture, or region have equal opportunities and rights in the institute. Institute has also constituted the Anti-sexual Harassment Cell & the Anti ragging Cell to protect and support students of both genders against any kind of harassment in campus. NCC, NSS, SDO, Cultural Committee, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college celebrates international women day on 8th march every year for the recognition of the role of women in society and to motivate them to be unique in their own way. Sport activities are carried out where girls and female staff get equal opportunities in sport. The College Discipline Committee takes special care to ensure the safety of girls students in the campus. Separates common rooms are made available for girls and lady staff where maximum facilities are provided. Automated sanitary napkin vending machines are placed to promote menstrual health and hygiene. Ample parking place is reserved for women on campus. Complaint boxes are available on the premises. The entire campus is under 24 hours CCTV surveillance. Fire Extinguishers are installed at different locations in the campus.

File Description	Documents
Annual gender sensitization action plan	[7.1.1 Annual Gender Sensitization Action Plan Our College is ensuring equal concern for girls and boys in the College in all curricular co-curricular and extracurricular activities though its proactive faculty, staff and student. Programs will look into the following. Sr. No. Action Organized by Tentative Date 1 Have regular meeting of anti-ragging, grievances redressal committees for monitoring and evaluation of gender equality in the institution anti-ragging, grievances redressal committees Two meeting per academic year 2 enable to woman to have a wider role in governance and decision making Management Continuous process 3 To create awareness about pandemic Covid 19 NSS unit Sept 2020 4 Awareness program and campaign on women rights and gender equality Conveners of the committee March 2021](#)
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste like plant litters is collected and allowed to decompose naturally over period. A part of leaf litter is converted into bio-fertilizer by vermi composting beds. This good quality, nutrient rich and environmental friendly vermicompost is used to improve the texture and fertility of soil in college campus. Remaining leaf litter is used for eco friendly mulching to the plants. The proper disposal of sanitary napkins is done with help of a disposal placed in the ladies washroom.

Liquid waste management: Extremely hazardous chemicals are not used in laboratories. An attempt is made to dilute the liquid waste sufficiently while draining it.

E-waste management: Non working laboratory equipments, computers, monitors, printers, and batteries etc. are sold as scrap materials. If some parts are useful in other system they are kept aside for future use.

Waste Recycling System - College believes in the 3Rs of Reduce, Reuse, and Recycle. To reduce the use of the papers, internal correspondence happens through the electronic medium. College also makes use of the papers which are blank on the reverse side for printing or rough work purposes; this ensures effective reuse of the papers leading to reduction of the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively organizing several programs for providing an inclusive environment to all stakeholders. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. As per the policy of the college to cater education to

financially weak students, there is a financial assistance, fee concession to poor, needy and physically challenged students in admissions.

1. The College conducted workshop on Modi Lipi, celebrated Marathi Bhasha Gaurav Din, Marathi Bhasha Sanvardhan Pandharwada, Hindi Bhasha Din.

2. The College celebrated National festivals like Republic day, Independence day , Maharashtra din as well birth and death anniversaries of freedom fighters and national heroes.

3.The volunteers of NCC and NSS in association with Students' Develop Board have participated in Face Mask Making and its distributions to the frontline workers at rahuri Police Station, citizens around.

4. The college has organized Blood Donation Camp on 31.12.2020 and 07.01.2021 in in collaboration with Ahmednagar Blood Bank to avail blood to all needy people.

5. NSS and NCC conducted Cleanliness campaign, AIDS awareness Program, Tree plantation, My Family my responsibility Campaign motivated a maximum number of people to adopt a new lifestyle for effective COVID control.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has maintained a disciplined and friendly academic environment in all of its sections. The stake holders are well aware of their duties, responsibilities and voluntarily get involved in all the activities conducted to imbibe the constitutional values and ethos. Following are some of the practices

1. The celebration of Constitution Day on 26th November.

2. The College celebrates National Voters Day on 25th January.

3. The College celebrates Republic Day and Independence Day as National Festival.

4. The College celebrates birth and Death anniversaries of late Freedom Fighters, national heroes and social reformers to commemorate and inculcate values.

5. As per UGC guidelines, Savitribai Phule Pune University offered compulsory credit courses for UG and PG students. 1. Democracy, Elections and Governance for UG Classes. 2. Introduction to Indian Constitution for PG Classes.

6. Code of conduct is prepared for students and staff and everyone obeys the conduct rules

7. The College encourages participation of students in Sports and cultural activities.

8. NSS and NCC units are actively involved in conducting several activities like Tree Plantation, Cleanliness Programmed, Fit India Campaign, Blood Donation Camp, Aids awareness etc .

for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Tab to upload document is not available
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebration or organization various days is an integral part of learning and building a strong cultural belief in a student. It helps in the holistic development of the students. They have become instrumental and help in building today's youth. The life history of great national heroes inspires the youth in their college life. The celebration of national festivals and events preach them and remind them about cultural heritage and rich history of our nation. These activities promote moral values among the students. The college has celebrated following commemorative days, events and festivals during the year

Independence Day, Republic Day, National Voters days

The Ceremony committee of the institute celebrates birth/death anniversaries of former leaders, freedom fighters, and eminent persons with great enthusiasm.

The birth anniversary of former president Bharat ratna Dr. A. P. J. Abdul Kalam is celebrated as "Vachan Prerana Divas"

The birth anniversary of mathematician Srinivasa Ramanujan is celebrated as National Mathematics Day

The College celebrates International days such as Yoga Day, women's Day , youth day, Swachh Bharat Abhiyan etc were organized

Marathi Rajbhasha din is celebrated on the occasion of the birth anniversary of V. V. Shirwadkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

COVID-19 LOCKDOWN AND THE EFFORTS FOR THE WELL BEING OF THE SOCIETY

To combat the spread of COVID-19, the NSS students initiated awareness campaigns and community outreach. The pandemic's onset in early 2020 caused college closures and exam delays, negatively affecting students' mental health and career opportunities, underscoring the necessity for institutional support. NSS volunteers adopted 520 families to share crucial information, produced sanitizers, delivered food, sprayed disinfectants in villages, and crafted over 400 masks for frontline workers. Despite challenges in motivating students for fieldwork, the organizing committee effectively utilized social media to encourage participation and foster a collaborative spirit.

Fostering Eco-Consciousness: The Green Campus & Cactus Garden Initiative

The initiative aims to conserve natural resources, reduce pollution, and promote sustainability while protecting cacti and raising environmental awareness. Led by the Botany, Zoology, and NSS departments with student organizations, it encounters challenges in establishing a green environment, emphasizing the need for effective procedures. Educational programs focus on waste segregation, composting, and plant care. Achievements include enhanced vermiculture, organic manure production, and healthy plant growth, despite challenges like vandalism and pandemic disruptions. Nevertheless, faculty, students, and staff remain committed to restoring and maintaining the campus environment.

File Description	Documents
Best practices in the Institutional website	Tab to upload document is not available
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

COVID-19 : Proactive role of institution

The sudden outbreak of COVID-19 in early 2020 had a profound impact on society, causing widespread fear, uncertainty, and disruption. Educational institutions closed abruptly, examinations were postponed indefinitely, and students and families faced immense challenges. Social isolation and the suspension of normal life exacerbated stress and anxiety, particularly for young people whose future paths seemed unclear. In response, educational institutions, including the NSS department of colleges, took proactive steps to support students and the wider community.

The NSS department launched various outreach programs, aiming to prevent the spread of the virus and raise awareness. Volunteers worked tirelessly to educate the public about COVID-19, adopted families to provide information, and promoted the Aarogya Setu app. They also produced and distributed essential supplies, such as masks and sanitizer, with volunteers making and distributing over 400 masks to frontline workers and vulnerable individuals.

Despite the challenges, including fear of the virus and uncertainty about academics, students were encouraged to participate in these social initiatives. Through online platforms, teachers motivated students to contribute positively, fostering a sense of social responsibility. The efforts of NSS volunteers helped strengthen community resilience and instilled a sense of purpose during difficult times.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

In the college, the curricula of all the U. G and PG. Programmes are periodically revised as per the curriculum recommended by the UGC and affiliated University after following a systematic feedback procedure. The IQAC plays a pivotal role in standardizing the teaching- learning process through quality measures.

Academic calendar is prepared at the beginning. Various academic programmes are organized to gain the necessary knowledge and skills- fostering the composite culture of India, inculcating human values and enhancing self development. Professional courses such as Computer Science and Computer Applications train students in specific skills and impart knowledge through vocational training. All departments conduct diagnostic tests to identify slow and advanced learners.

Besides lectures under Remedial coaching are organized for these advanced and slow learners. In addition, Continuous compressive evaluation measures are applied for the internal evaluation of students.

Every department offers adequate number of subject electives and job –oriented courses that cater to the intellectual and professional needs of the students to ensure maximum employability. The institution also offers Programme through which three courses are offered stream – wise mainly career-oriented, skill enhancing add-on courses to enhance their employability.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Because of Covid-19 pandemic situation, the students were evaluated through online internal exam, Online Class Tests/Quizzes/Assignments/Presentations. Regular class tests, online assignments and project work were assigned as a part of CIE. Remedial classes were conducted for clarifying doubts and further explanation of the critical topics. Students were guided by assessing their performance and differentiated as slow learners and advanced learners. The slow learners and advanced learners were provided guidance accordingly. The slow learners were brought at the level of average learners and advanced learners were guided for other competitive and entrance examinations. Departments conducted online mock Viva/ Practical exams to prepare students for practical and Viva examinations. Online Prelim Examinations, Mock Practical/ Exams were conducted and accordingly marks and credits were allotted to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

35

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

117

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college integrates cross cutting issues in its curricula

through various means. Issues relevant to Gender, Human values, Professional ethics, environment and developmental psychology etc. have been incorporated in the curricula as modules that lay a strong foundation for the holistic growth and development of students.

Issues relevant to Environment and Sustainability are integrated in the modules with the focus on the need, application, function and governance of an eco- friendly and sustainable environment enabling the students to comprehend and deal with various issues regarding the conservation of a clean and pollution free environment. The college has its own composting pits to manage waste from the garden, which is used as manure for the garden. This is managed by students and Staff.

Issues relevant to Human Values are addressed in a course on HumanRights taught in two semesters that sensitizes students to grow to their full potential and understand the true meaning of human values in day-to- day life.

To inculcate professional ethics among students, the institution offered various courses such as Geography, Hindi, Information Technology and Botany. The courses deal with value education, personal and social skill development and employability skills development.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

38

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2064

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1148

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College takes various steps to support both advanced and slow learners. For all faculty first year students post admission test taken to identify slow learner and advanced learner. For second and third years students, slow learners and advanced learners are

identified on the basis of marks secured in previous examination as well as his/her performance in the class.

Some Steps

For Slow learners:

Departments take remedial classes, give home assignments, tutorials and problem solving sessions, take class room tests, taking session on how to answer university question papers subject wise

Departments organize counseling sessions, skills workshops. Motivates them to participate in curriculum and extracurricular activity to boost their confidence. College provides them extra books from library

For Advanced learners:

College organizes special expert lectures for advanced learners to aware about career options, to enhance their skills and to learn advanced techniques.

Departments encourage and support students for higher eductation, to participation in various competitions, state level AVISHKAR Competition as well as science exhibitions, state level competitions

Available Certificate courses, yoga sessions help overall growth of the students

However, due to Covid-19 pandemic situation this year there has been restriction in implementing the activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2064	67

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods focus on placing the student at the center of the learning process, engaging them actively in acquiring knowledge and skills. The college endeavored to maintain a student-centric approach to the teaching-learning process despite the challenges posed by the Covid-19 pandemic. Although most teaching occurred online, considerable effort was made to actively involve students in the learning process.

Experiential learning: College has well equipped laboratories and computer labs, by doing experimental work or programming students try to understand the theoretical concepts. Commerce and Economics department takes the project work for PG students, internship program for UG students. History department arranges historical visits, provide experiential platform to the students. Departments organizes seminars for final year students to promote presentation skill, critical thinking and to build confidence among the student.

Participative Learning: Departments organizes group discussion sessions on respective subjects; debate completions, essay writing completion, poster presentations etc. these activities help students develop decision-making skills, teamwork abilities, and confidence in their abilities.

Problem Solving method: Commerce and arts faculty assign project to group of students, which elaborate problem solving techniques of the students. Mathematics departments arrange problem solving session in every math's practical session. Computer science and BBA(CA) department assigns programming related problems to the student and trying inculcate problem solving skills among the students.

Overall, student-centric methods empower learners to take an active role in their education, fostering deeper understanding, critical thinking, and practical skills that are essential for success in the modern world.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at our college employ ICT-enabled tools to enrich the teaching-learning process. There are 20 classrooms and all labs are ICT enabled with LCD projectors, also there are 02 smart lecture halls in the college. All department teachers have subject wise PPT's through which teachers makes teaching learning process interesting. Through PPT animations or videos student concepts clear thoroughly and they participate 100% in learning process.

Since Covid-19 pandemic situation, it was mandatory to teach online mode. To handle this situation, college arranged webinar/workshops for teacher to train online pedagogical tools for teaching. Also all teachers did online fundamental faculty development program or refresher course organized by TLC to learn advanced online teaching tools.

Teachers used diverse source of online tools for teaching, Google meet, Zoom app, Microsoft team, OBS, Smartphones, Xrecorder, pen-tab, notepad, you tube videos etc. for teaching and learning process as well as for evaluation process. Internals tests was mostly taken through Google form. Google class room or whatsapp was used for assignment submissions. Also teachers encourages to students to do Moocs/NPTL courses for additional knowledge and skills.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

561

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune. The examination department coordinate both internal and external exams as per the examination schedule of S. P. Pune University every academic year, the chairman of timetable committee and internal examination committee prepares the schedule of internal and term end evaluation. The schedule is circulated among the members of the teaching faculty and the same is communicated to the students on the central notice board. Internal evaluation process is explained to students in the class and also displayed on the notice board. All faculty teachers evaluate internal assessment of UG students in a subject through their interaction throughout semester including one or more mechanism viz. internal examination, oral, home assignments, group discussion, seminars etc. For PG student internal examination, seminars, projects, home assignments etc. used for internal assessment. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

Since Covid-19 pandemic situation, this year all internal assessment taken in online mode.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has developed efficient mechanism to deal with examination related grievances which is transparent and addressing of grievances is time-bound. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of a teacher as College Examination Officer and other teaching and non-teaching staff as its members. It handles issues regarding evaluation process. The committee distributes evaluated answer scripts to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher. The college displays internal marks on the notice board and the concerned teacher resolves any discrepancies.

The semester end university level examination discrepancy such as examination form filing problems, hall ticket related issues, name and subject correction issues in hall tickets as well as in final mark sheet, photo copy, copy case related grievances handle and resolve by CEO and college examination committee by communicating to board of examination SPPU, Pune through web email or communicating personally.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum for each course is designed by the Board of Development at Savitribai Phule Pune University. During syllabus development, the Board defines Course Outcomes (CO), Program Specific Outcomes (PSO), and Program Outcomes (PO) for these courses. Affiliated colleges fallows these curriculum designed by

the Board.

At the beginning of each academic year hod's take departmental meeting, in this meeting Hod's discuss the CO's, PO's and PSO's of the course with the faculty members and instruct them to discuss the same with all students before starting to teach respective subject. Every department displays all CO's, PO's and PSO's on notice board, respective department Hod's address the student about it. For first year students, college organizes induction program in which respective department Hod's give details information about CO's, PO's and PSO's of the respective course.

The Course Outcomes (CO), Program Specific Outcomes (PSO), and Program Outcomes (PO) are displayed on the college website for easy access and reference.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://asccrahuri.ac.in/IQAC_2_6_1ProgramOutcomes%202020_21.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Measurement of the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) is conducted using following methods:

• Marks obtained by the students in university examination as well as internal examination.

• Student participation in various competitions, curriculum and extra-curriculum activities and there achievements

• Assessment of student's performance on assignments and projects provides insights into their ability to apply knowledge and skills to real-world scenarios.

• Student's performance in continuous assessment such as class room test, seminars, submission of assignments, oral etc.

- **By internship record assesses the student's performance and competency in applying theoretical knowledge to practical situations.**

- **Through student passing ratio and placement record.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

577

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://asccrahuri.ac.in/IQAC_Stud_Satisf_Survey20_21.html

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovations including

Incubation centre and other initiatives for creation and transfer of knowledge. The college initiated the creative concept of cactus garden consisting three hundred plus cactus species. Considering the medicinal properties of cactuses most of the endangered species are preserved carefully. Some of the colleges have taken technical expertise from us for erection of cactus garden. The students of Nursery Development & Management Course are trained to prepare saplings of cactus which could be looked as an employment generating endeavor in future.

We have a vermi-compost unit which takes vigorous efforts for disposal of the decomposable garbage on the campus and converting it into valuable organic manure. Students are fully made aware of keeping the campus plastic free. While maintaining the Green Campus, special attention is paid on biodiversity by promoting preservation & enrichment of local flora and fauna which is the pivotal point of motivation for prospective research work. Non Conventional energy resources have been increasingly used on the campus.

College faculties have published text books, chapters in different edited books and research papers in various research journals.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Besides imparting formal education the institution carries out many extension activities in the neighborhood community. Blood donation camps are regularly held in the college. Students are encouraged to donate blood as per the requirement of the local emergencies. The college has been organizing special programs for "Save and Educate Girl Child Campaign" and "Awareness for resisting female feticide". Training in self defense for girls is given every year under Nirbhay Kanya Abhiyan. Through N.S.S. unit and the students participating in Adult Education Drive continuous efforts are made for eradication of superstitions and unreasonable customs. Students use scientific experiments, street plays and skits to create awareness. The college pays due attention to hygiene and well being of the students. Hemoglobin Testing, AIDS Awareness programmes are continuously conducted. Programmes like lectures on Anti terrorism, Disaster management demos are organized to create social awareness on topical issues. Through Clean Campus Drive students are motivated to participate in Swacchh Bharat Abhiyan. Supporting the Government's policy of new economy the college organized special seminars on Plastic Money, Cashless transactions and Cyber Crime awareness. Environment conservation is the fundamental task undertaken by the college. The students and staff have been involving in tree plantation drives since long. The message of tree plantation and environment conservation is imparted in the N.S.S. adopted village and other adjacent villages.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1234

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

a. Campus and built-up area: The campus area of institute is 16 Acers including built up area of around 96000 sq. ft.

b. Teaching learning facilities: The Institution has adequate infrastructure and physical facilities for teaching- learning, 35 classrooms , 02 are seminar halls with LCD projector facility, audio video instruments, Wi-Fi campus, broadband internet with LAN, Indoor Sports complex, ground, gymnasium, separate Library building, reading rooms etc. facilities, 10 spacious laboratories with separate Vidnyan Bhavan building for science practical. Department of B.Sc. Computer Science and BCA have separate computer laboratories. The college has 135 computers, 24 Printers, 05 scanners, 14 LCD Projectors for teaching learning purpose.

c. Administrative facilities: The institution has 21 departments, Principal office, IQAC office, Administrative office, staff room, Examination Department, NCC office, NSS office, YCMOU office etc.

d. Supporting Facilities: The institute has 3 vehicle parking sheds, cycle stands, toilet blocks (female block with wending machine), water purifier, generator, ramps and wheel chair. The campus is equipped with the facility of direction boards, signage and special instruction boards along with the showcases, electronic notice boards. The college has adequate infrastructure for indoor and outdoor games.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has adequate facilities for indoor and outdoor games. There is spacious indoor game hall for Badminton, Table tennis, Chess, Carom, Weight lifting, Wrestling, etc. Outdoor game facilities such as Volleyball, Ball badminton, Netball, Kho-kho, Kabaddi courts and grounds are available in the campus. Gymnasium facility with changing room, wash room for both male and female is also available. Courts and grounds are reserved for female students to practice their sports skills.

The College also has adequate facilities for cultural activities with one large multipurpose hall and two seminar halls. Students participate in the competitions such as singing, dancing, one act

play, street play, music, debating competition, Rangoli Competition, Science quiz etc. Every year Annual Gathering is organized to promote extra-curricular skills. The winning students are rewarded with prizes. Large events of gathering like lectures of eminent personalities, Yoga Camps, exhibitions, Social gathering, Workshops, Annual social functions, etc are organized in the multipurpose hall with size of 9204 sq.ft. having 1000 audience sitting capacity. The playgrounds are also used as an open stage on the occasion of annual gathering and other various activities by erecting the pandal. The college celebrates International Yoga Day on 21 June, every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

747099

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is currently using 'LibLime Koha' Library management system, which is designed to computerize all functions and operations of library according to required standards. OPAC, WEBOPAC facility is also available to readers on the internet.

Year of Automation

Name of ILMS software

Version

Nature of automation

Fully / Partially

2020-21

LibLime Koha

18.05.05.000

Fully

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-	**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	*View File*

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38115

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	*View File*

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

37

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	*View File*

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College has adequate updated IT facilities in the campus

which is connected to LAN and Wi-Fi. There are 05 spacious computer labs in the College with 88 computers having free access to the students. LAN facility is extended to BCA laboratory with 23 computers, BCS Laboratory with 54 computers, Library with 11 Computers for the free access to students. There are 24 printers, five scanners and three advanced Xerox machines available for use. The college has two well furnished seminar halls which includes LCD Projector, computer with wi-fi facilities, podium and other necessary facilities.

All departments of the College submit their demand letter for maintenance and up gradation or creating new IT facilities. Up gradation is carried out time to time according to changes in syllabi, new practical prescribed, introduction of new technology, variation in student strength etc. Up gradation of software and hardware along with maintenance is a continuous process and carried out by the technician appointed by College.

Repair & Maintenance of Computer, Internet

24/06/2020

13/03/2021

Computer and LAN repairing, Broadband Connection

Rs.7800

Rs.5800

"346500"

"516983"

"346532" & cash

Repair and maintenance of website and admission software

24/06/202

AMC to website & admission software

Rs.1,84,900

"346501"

"0516980"

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2138776

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are separate budgetary provisions for the maintenance and repairing of physical, academic and support facilities. Expenditure is incurred on these facilities through various college committees. Every academic year, all these committees insure adequate availability of resources and facilities and submit their availability and requirement reports to the principal. All repairing and maintenance of the buildings, campus, equipments, furniture is taken as and when required. Maintenance of various facilities, up gradation of software, hardware and other ICT facilities is done by respective departments. Each science departmental laboratory is having lab assistants, lab attendants for the proper maintenance of the laboratories. Institute allows students and faculty members to use these facilities in the working hours under observation of the concerned HOD. The institute has fixed working hours for facilities such as library, reading hall, gymnasium, etc. Institute has allowed the private use of facilities such as ground, Sports complex, Classrooms, Seminar hall etc. with permission of the Principal.

Earn and Learn Scheme students help in maintaining and cleaning the institute campus, garden, library, etc. Also the non-teaching peon staff is appointed for housekeeping. The maintenance related to facilities like toilet blocks, computer labs, electric work, etc. is done through local servicemen.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1327

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

164

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Representation of Students in Committees:

1. Students' Council - Student representatives of this committee

bring the common problems of students to the notice of authorities and get them resolved. They assist the teachers in planning, organizing and executing various student-oriented activities.

2. Internal Quality Assurance Cell - The IQAC has a student representative. This representative helps in development of quality culture in the institution.

3. College Development Committee - Representative students suggest how to upgrade facilities, Implementation of new system in curriculum and guest lecturers to be conducted.

4. Anti-ragging committee - Representative students help in creating ragging awareness among students through various anti-ragging programmes, display of anti-ragging boards inside the college, canteen and hostel.

5. Student Grievance Redressal Committee - Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken.

6. Sports and Cultural Committee - Organization, planning and execution of sports and cultural activities are done by students. This participatory approach helps them to develop their leadership skills.

7. Student Development - Students undertake various activities through Student development, NSS, NCC, and Students Council.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a well structured Alumni Association. The Association is not registered but it plays a key role by participation in planning and implementation of academic and infrastructure development activities. The alumni of the College also assist us in different ways. The NSS unit of the College takes help of the alumni in adopting village, organizing annual camps and carrying out development projects. Alumni also help us in organizing blood donation camps, tree plantation campaign and other extension work. They also assist the College in placement process and provide inputs to the departments about the industry requirements. Departments invite their outstanding alumni for interactive sessions with the students and staff on the current developments in the field. These sessions inspire the students and expose them to the opportunities in the field for research as well as employment. Many of our alumni are in regular contact with the teachers and contribute to the teaching learning processes indirectly by providing a variety of information.

The Alumni members, to discharge their social obligations have donated cash or equipments for the improvement of infrastructure or making available specific facilities in the campus for the students and staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the institution, "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development" is fulfilled by efficient governance.

It also ensures the fulfillment of the mission focusing on upliftment of rural masses through appropriate education, empowering the socially, economically and educationally marginalized sections of the rural society and enhancing new generation students for contributing to the future knowledge based economy.

The management encourages to instill education, research, extension and placement activities in collaboration with sister institutions, NGOs and Industries.

Perspective plan is prepared annually by IQAC and put forth to the governing body for approval. It includes the new value added and skill oriented courses, outsourcing of the students for various placement activities, strengthening of the infrastructure and research activities, organizing seminars, conferences, workshops and conducting eco-friendly activities.

IQAC performs the instrumental role in decision-making. The execution of perspective plan is achieved through various

committees like admission, examination and research. The chairpersons of various committees conduct workshops, seminars, lectures, training programs, competitions etc. involving all the stakeholders. Principal acts as a mediator between the staff and the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute has a duly constituted CDC and IQAC composed of representatives of all stakeholders. The pleasant learning ambience, green college campus, excellent coordination and communication of each entity of different committees along with the directives of CDC and IQAC, as well as the suggestions from students, alumni and the other stakeholders clearly indicates the decentralized and participative management.

Since the last academic year (2019-20), affiliated university has introduced the pattern of choice-based credit system for the first year undergraduate and postgraduate classes. Accordingly, as per the directives of IQAC, Training Programme on new CBCS system and new curriculum were planned and conducted. Due to the outbreak of COVID 19 and lockdown scenario, the academic programmes were conducted by online mode along with the admission procedure. For easy access and smooth conduct of the teaching-learning process various online links were generated with the help of faculties and technicians and circulated to the students by social media. Internal assessment for CIE is carried out by all teachers by conducting online tests, tutorials and internal exams. The progress of the students is declared by online mechanism. Institute also has an infrastructure essential to conduct all activities including curricular, co- curricular and extension.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic/perspective plan is prepared and effectively deployed in order to satisfy the vision and mission of the institute. In the academic year, even though the pandemic was there and we have limitations, but still the stakeholders strived best in achieving the desired outcomes of all activities which were necessarily conducted by online and offline mode.

Due to pandemic it became need of the time to conduct all the academic activities in online mechanism. In order to conduct all the classes' available ICT infrastructure was inadequate. Hence, as per the requirements and the decisions in the IQAC meeting, the infrastructure was upgraded in terms of the number of tools and the bandwidth of internet connectivity. The optimum utilization of all these along with virtual classroom was planned.

The training programs towards use of all these facilities, development of e-contents and their effective delivery were planned and conducted. The faculties were encouraged and promoted to participate in the training programmes on ICT organized by other institutes. All the teachers have developed e- contents of the respective courses and delivered as per the schedule. All the e-contents delivered were made available to all students through the social media, Google links etc.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, procedures, etc.

For the effective functioning of all the institutional activities, the responsibilities are distributed as per the hierarchy. The organogram of the college is as follows: Principal is the Head of the institution. He is assisted by vice- principal and heads of departments.

All the academic activities are implemented by Head of Departments through Professors, Associate Professors, Assistants Professor, Laboratory Assistant and Laboratory Attendants. The institution administration is controlled by the Principal through office superintendent who is the main responsible person; under whom the Head Clerk, Senior Clerks, Junior Clerks and Peons are working for the smooth functioning of the institution.

The college and university examinations are handled by College Examination Officer. The Sports activities are implemented and supported by Director of Physical Education, whereas Librarian is the head of library activities. Effective and efficient functioning of all these Cells is also controlledby the Principal. For the appointment of the teachers and their service rules institute follows UGC & SPPU statutes. For effective functioning institute conducts academic as well as administrative audit every year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The following are the existing welfare measures available to the teaching and non-teaching staff in the institution:

1. The teaching and non-teaching staff are admissible to different kinds of leave viz., CL, EL, ML, DL etc.

2. Employee Provident Fund and NPS for all teaching and non-teaching staff who fall under the eligibility criteria as per government norms.

3. Payment of Gratuity to the employees on cessation of Service as per norms of the State Government.

Loan facility is available for staff from ADST Co-Operative Credit Society Ltd.Amednagar.

5. The Institution provides uniform to non-teaching staff

6. Non-doctoral faculty members are encouraged to get enrolled for part-time Ph.D. program.

7. Duty-leave and financial assistance to attend and present papers in conferences

8. The following facilities are also provided to employees for efficient functioning: Computing facility, Workspace, Power back-up, Identity cards and Gym facilities.

9. Separate Staff Welfare Committee is formed for academic, economic, physical wellbeing.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the 'UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Colleges and Measures for the Maintenance of Standards in Higher Education 2018, together with all amendments made there

in from time to time, for its teaching and non-Teaching staff as approved by the Government of Maharashtra.

Performance appraisal of each employee is carried out after completion of every year of service. The main features of the system are as follows:

1. The performance of faculty is assessed through Annual performance indexfor the Performance Based Appraisal System (PBAS)

2. Promotions are based on the PBA system as per UGC Career Advancement Scheme (CAS).

3. The PBAS proforma filled by the faculty member is verified by the Head of the Department and thePrincipal.

4. The non-teaching staff is assessed through annual confidential reports prepared by the Principal and on the basis of which promotions are given as per the guidelines of the Government of Maharashtra.

The Annual Confidential Report and the Performance Appraisal system have significantly helped in the evaluation of the performance of employees, in motivating them, analyzing their strengths and weakness and ensuring better performance and quality assurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the institution are audited by three different financial audit systems. They are:

Internal Audit by SSSP Mandal conducts financial audit of the institute at the end of each academic year. It has appointed an external audit agency (M/S PANKAJ R. MANDHANE & CO. NASHIK & Co.

Chartered Accountants, Nashik) to audit the institution.

External Audit by Directorate of Higher Education, Pune: It verifies all the financial documents related to the public funds utilized by the institute.

External Audit by Accountant General, Government of Maharashtra - It conducts their periodic verification of all the accounts sanctioned by the Government.

Other financial Audits: Audit of grants received from the Government and grants received from the parent university are audited by the University auditors.

Audit objections raised, if any, are placed before College Development Committee, where they are discussed thoroughly and appropriate decisions are taken to resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution follows the resource mobilization policy to secure new and additional financial and material resources to

achieve sustainability and implement its predetermined goals to advance its mission. The Governing body of the institution coordinates and monitors the optimal utilization of the funds for the promotion of learner centric ecosystem.

Financial Resource Management:

The major Financial Resources of the institution are Tuition fee, other fees, and funds received from government organizations like; UGC, DST, DBT and the parent university. The institution receives salary grant from the Government of Maharashtra. Tuition fee is used for the maintenance of infrastructure and running academic activities like; organization of conferences, faculty development programs, Sports and Cultural activities. Government funds are optimally used for which they are sanctioned.

Transparency and accountability is ensured by conducting annual audit of the accounts.

Material Resource Management:

The Principal of institution issues required directions for optimum utilization of material resources. The Time-table Committee looks after the proper utilization of classrooms and laboratories. The Library Development Committee takes care that the resources in Library are utilized optimally. Campus cleanliness, development and itsutilization are monitored by the Campus Development Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has played a pivotal role in institutionalizing several quality assurance strategies. As a result of initiatives taken by the IQAC include: 1. Use of ICT in regular and online teaching-learning process and 2. Development of e-Content.

Use of ICT in regular and Online teaching-learning process:

The IQAC has taken initiatives to popularize the use of ICT tools for regular teaching activity. The institution has procured digital infrastructure equipment like computers, laptops, printers, scanners, software programs, data projectors etc., and upgraded its Wi-Fi and LAN facilities. This has also helped the institution in conducting online lectures and online examinations, using learning platforms like, Google Classroom, Zoom, and Google Meet, during the period of repeated lockdowns due to COVID-19 pandemic.

Development of e-Content:

IQAC has taken a decision to develop e-content and make it available to students. The faculty prepared e-contents like notes, Power Point Presentations and video lectures for students. .. This e-content was made available to all students and stakeholders through social media & Google drive links. This has immensely helped the students in gaining proper understanding of the subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals through IQAC. For proper planning each department keeps record of individual time-table, details of leave record, annual planning of syllabus, monthly report, weekly teaching record, record of administrative/co-curricular/ extra-curricular work, etc. Taking into account the college academic calendar, each department formulates its departmental academic calendar containing internal assessments, assignments, seminars, tutorial work, group discussion, field/ industrial visit, project work etc.

The academic year 2020-21 was fully disturbed and regular off-line classes could not be conducted due to repeated lockdowns on the background of COVID-19 Pandemic. The IQAC has directed the

faculty to use on-line teaching method. Regular online lectures were conducted using 'Google Classroom' and 'Zoom Platform' The faculty have developed e-content like lecture videos, lecture notes, Power Point Presentations, etc., These were made available to the students on WhatsApp groups and college website by providing links. Some faculty uploaded their lectures directly on You-Tube channels. Departments have used various pedagogical tools like google forms for conducting MCQ tests, Zoom meetings for online lectures and webinars.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our Institute is a co-education Institute. The institute maintains a good work culture that encourages gender equity and gender sensitivity. Students of any gender, culture, or region have equal opportunities and rights in the institute. Institute has also constituted the Anti-sexual Harassment Cell & the Anti ragging Cell to protect and support students of both genders against any kind of harassment in campus. NCC, NSS, SDO, Cultural Committee, provide a vibrant platform to conduct awareness campaigns, lectures, rallies, and interactive sessions to address various concerns. The college celebrates international women day on 8th march every year for the recognition of the role of women in society and to motivate them to be unique in their own way. Sport activities are carried out where girls and female staff get equal opportunities in sport. The College Discipline Committee takes special care to ensure the safety of girls students in the campus. Separates common rooms are made available for girls and lady staff where maximum facilities are provided. Automated sanitary napkin vending machines are placed to promote menstrual health and hygiene. Ample parking place is reserved for women on campus. Complaint boxes are available on the premises. The entire campus is under 24 hours CCTV surveillance. Fire Extinguishers are installed at different locations in the campus.

File Description	Documents
Annual gender sensitization action plan	7.1.1 Annual Gender Sensitization Action Plan Our College is ensuring equal concern for girls and boys in the College in all curricular co-curricular and extracurricular activities though its proactive faculty, staff and student. Programs will look into the following. Sr. No. Action Organized by Tentative Date 1 Have regular meeting of anti-ragging, grievances redressal committees for monitoring and evaluation of gender equality in the institution anti-ragging, grievances redressal committees Two meeting per academic year 2 enable to woman to have a wider role in governance and decision making Management Continuous process 3 To create awareness about pandemic Covid 19 NSS unit Sept 2020 4 Awareness program and campaign on women rights and gender equality Conveners of the committee March 2021
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

Solid Waste Management: Solid waste like plant litters is collected and allowed to decompose naturally over period. A part of leaf litter is converted into bio-fertilizer by vermi composting beds. This good quality, nutrient rich and environmental friendly vermicompost is used to improve the texture and fertility of soil in college campus. Remaining leaf litter is used for eco friendly mulching to the plants. The proper disposal of sanitary napkins is done with help of a disposal placed in the ladies washroom.

Liquid waste management: Extremely hazardous chemicals are not used in laboratories. An attempt is made to dilute the liquid waste sufficiently while draining it.

E-waste management: Non working laboratory equipments, computers, monitors, printers, and batteries etc. are sold as scrap materials. If some parts are useful in other system they are kept aside for future use.

Waste Recycling System - College believes in the 3Rs of Reduce, Reuse, and Recycle. To reduce the use of the papers, internal correspondence happens through the electronic medium. College also makes use of the papers which are blank on the reverse side for printing or rough work purposes; this ensures effective reuse of the papers leading to reduction of the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**View File**
Any other relevant information	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**View File**
Various policy documents / decisions circulated for implementation	**View File**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively organizing several programs for providing an inclusive environment to all stakeholders. It has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. As per the policy of the college to cater

education to financially weak students, there is a financial assistance, fee concession to poor, needy and physically challenged students in admissions.

1. The College conducted workshop on Modi Lipi, celebrated Marathi Bhasha Gaurav Din, Marathi Bhasha Sanvardhan Pandharwada, Hindi Bhasha Din.

2. The College celebrated National festivals like Republic day, Independence day , Maharashtra din as well birth and death anniversaries of freedom fighters and national heroes.

3.The volunteers of NCC and NSS in association with Students' Develop Board have participated in Face Mask Making and its distributions to the frontline workers at rahuri Police Station, citizens around.

4. The college has organized Blood Donation Camp on 31.12.2020 and 07.01.2021 in in collaboration with Ahmednagar Blood Bank to avail blood to all needy people.

5. NSS and NCC conducted Cleanliness campaign, AIDS awareness Program, Tree plantation, My Family my responsibility Campaign motivated a maximum number of people to adopt a new lifestyle for effective COVID control.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our College has maintained a disciplined and friendly academic environment in all of its sections. The stake holders are well aware of their duties, responsibilities and voluntarily get involved in all the activities conducted to imbibe the constitutional values and ethos. Following are some of the practices

1. The celebration of Constitution Day on 26th November.

2. The College celebrates National Voters Day on 25th January.

3. The College celebrates Republic Day and Independence Day as National Festival.

4. The College celebrates birth and Death anniversaries of late Freedom Fighters, national heroes and social reformers to commemorate and inculcate values.

5. As per UGC guidelines, Savitribai Phule Pune University offered compulsory credit courses for UG and PG students. 1. Democracy, Elections and Governance for UG Classes. 2. Introduction to Indian Constitution for PG Classes.

6. Code of conduct is prepared for students and staff and everyone obeys the conduct rules

7. The College encourages participation of students in Sports and cultural activities.

8. NSS and NCC units are actively involved in conducting several activities like Tree Plantation, Cleanliness Programmed, Fit India Campaign, Blood Donation Camp, Aids awareness etc .

for inculcating values for being responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Tab to upload document is not available
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that celebration or organization various days is an integral part of learning and building a strong cultural belief in a student. It helps in the holistic development of the students. They have become instrumental and help in building today's youth. The life history of great national heroes inspires the youth in their college life. The celebration of national festivals and events preach them and remind them about cultural heritage and rich history of our nation. These activities promote moral values among the students. The college has celebrated following commemorative days, events and festivals during the year

Independence Day, Republic Day, National Voters days

The Ceremony committee of the institute celebrates birth/death anniversaries of former leaders, freedom fighters, and eminent persons with great enthusiasm.

The birth anniversary of former president Bharat ratna Dr. A. P. J. Abdul Kalam is celebrated as "Vachan Prerana Divas"

The birth anniversary of mathematician Srinivasa Ramanujan is celebrated as National Mathematics Day

The College celebrates International days such as Yoga Day, women's Day , youth day, Swachh Bharat Abhiyan etc were organized

Marathi Rajbhasha din is celebrated on the occasion of the birth anniversary of V. V. Shirwadkar

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**View File**
Geo tagged photographs of some of the events	**View File**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

COVID-19 LOCKDOWN AND THE EFFORTS FOR THE WELL BEING OF THE SOCIETY

To combat the spread of COVID-19, the NSS students initiated awareness campaigns and community outreach. The pandemic's onset in early 2020 caused college closures and exam delays, negatively affecting students' mental health and career opportunities, underscoring the necessity for institutional support. NSS volunteers adopted 520 families to share crucial information, produced sanitizers, delivered food, sprayed disinfectants in villages, and crafted over 400 masks for frontline workers. Despite challenges in motivating students for fieldwork, the organizing committee effectively utilized social media to encourage participation and foster a collaborative spirit.

Fostering Eco-Consciousness: The Green Campus & Cactus Garden Initiative

The initiative aims to conserve natural resources, reduce pollution, and promote sustainability while protecting cacti and raising environmental awareness. Led by the Botany, Zoology, and NSS departments with student organizations, it encounters challenges in establishing a green environment, emphasizing the need for effective procedures. Educational programs focus on waste segregation, composting, and plant care. Achievements include enhanced vermiculture, organic manure production, and healthy plant growth, despite challenges like vandalism and pandemic disruptions. Nevertheless, faculty, students, and staff

remain committed to restoring and maintaining the campus environment.

File Description	Documents
Best practices in the Institutional website	Tab to upload document is not available
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

COVID-19 : Proactive role of institution

The sudden outbreak of COVID-19 in early 2020 had a profound impact on society, causing widespread fear, uncertainty, and disruption. Educational institutions closed abruptly, examinations were postponed indefinitely, and students and families faced immense challenges. Social isolation and the suspension of normal life exacerbated stress and anxiety, particularly for young people whose future paths seemed unclear. In response, educational institutions, including the NSS department of colleges, took proactive steps to support students and the wider community.

The NSS department launched various outreach programs, aiming to prevent the spread of the virus and raise awareness. Volunteers worked tirelessly to educate the public about COVID-19, adopted families to provide information, and promoted the Aarogya Setu app. They also produced and distributed essential supplies, such as masks and sanitizer, with volunteers making and distributing over 400 masks to frontline workers and vulnerable individuals.

Despite the challenges, including fear of the virus and uncertainty about academics, students were encouraged to participate in these social initiatives. Through online platforms, teachers motivated students to contribute positively, fostering a sense of social responsibility. The efforts of NSS volunteers helped strengthen community resilience and instilled a sense of purpose during difficult times.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The IQAC has planned for following activities/ development.

1. Physical Infrastructure:

To keep all precautionary measures to avoid COVID 19 infection

To prepare more ICT based class rooms for more effective and useful teaching learning process.

The institution has planned state-of-the-art classroom complex

2. Academic:

To Create e-content as per syllabus for all subjects

To start new certificate courses as per the student's requirement

To organize more webinars in each department on various topics

3. Outreach Activities and Sports:

To give an impetus to outreach activities by adopting villages

To arrange more institutional social responsibility programs for the local community

To provide state-of-the-art sports & library facilities