Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S ARTS, SCIENCE AND COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Sambhaji Annasaheb Pathare**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02426297086**
Mobile no.	**9822194899**
Registered Email	**iqacrahuricollege1@gmail.com**
Alternate Email	**asccrlibrary@gmail.com**
Address	**Arts, Science & Commerce College, Rahuri, Tal - Rahuri Dist**
City/Town	**Rahuri**
State/UT	**Maharashtra**
Pincode	**413705**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Sandip Balkrishna Magar**
Phone no/Alternate Phone no.	**02426297086**
Mobile no.	**9270374286**
Registered Email	**iqacrahuricollege1@gmail.com**
Alternate Email	**asccrlibrary@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://asccrahuri.ac.in/AQAR2018_2019.html

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://asccrahuri.ac.in/AcadamicCalendar2019_20.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**84**	**2004**	**08-Jan-2004**	**07-Jan-2008**
2	**A**	**3.10**	**2013**	**25-Oct-2013**	**24-Oct-2018**
3	**B**	**2.48**	**2019**	**28-Mar-2019**	**27-Mar-2024**

6. Date of Establishment of IQAC	**20-Oct-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Nirbhay Kanya Abhiyan	14-Nov-2019 03	250
Linguistic Skill Development Workshop	09-Mar-2020 01	80
Soft skill Development program	02-Oct-2019 10	53
Workshop on Mashroom Cultivation	10-Oct-2019 02	140
Bridge courses	12-Jul-2019 60	43
Remedial Coaching	21-Aug-2019 120	39

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institute	Earn and Learn	SPPU Pune	2019 280	340875
Institute	NSS	SPPU Pune	2019 280	126250
Institute	Office Equipment	SPPU Pune	2019 280	100000
Institute	Fearless Girls drive	SPPU Pune	2019 3	15000
Institute	Bahishhal Lecture Series	SPPU Pune	2019 5	10000
Institute	Linguistic Skill Development Workshop	SPPU Pune	2019 1	25000

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9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Capacity building and skills enhancement initiatives were taken 2.Preparation of academic calendar, Student Satisfaction Survey and Analysis were done 3.Augmentation of computers and other ICT facilities 4.Green Audit, Energy Audit, Financial Audit 5.Organize various value added programs certificate courses

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of academic calendar	**Academic calendar for year 20192020 was prepared.**
To organize Convocation ceremony	**Successfully organized Convocation Ceremony for graduated students.**
To Construct Cement Concrete Road	**Constructed Cement Concrete Road in College Campus**
Procurement of Computers / Printers / Software	**Required computers, Printers & software are purchased.**
To Conduct Women Empowerment program	**Programs like Hemoglobin Checkup Camp, Fearless girl campaign organized to empower girl students**
To celebrate important days	**Important days are celebrated like Yoga Day, Science Day, Marathi Language Day, Constitution Day, International Youth Day, International Women's Day, Environment Day, Birth Anniversaries of all national leaders & important personalities, etc.**
To run various certificate courses for increasing employability & inculcate values among students.	**Different departments successfully conducted certificate courses like Plant & Nursery Development and management, Vermy Compost, Instrument Handling, Certificate course in Banking, Certificate course in journalism, Soft skill Development, Agriculture Marketing, Soil and water analysis, Modi Script etc.**

To organize & participate in various Sports and cultural activities	Sports department successfully participated in various games & won prizes for college in Inter Zonal Level, District Level games.
To run NSS activities & Organization of NSS special winter camp	College NSS Unit organized blood donation camps, Hemoglobin check up camp, Cleanliness camp, massive tree plantation drive, etc. It also special winter camp in adopted village (Tambhere, Rahuri). Various activities like Social Awarness programs, Health Awareness programs, Social commitment programs, Social Responsibility programs, Safety Awareness programs, Social Health programs, Fearless girl campaign, Streetplay on Female Foeticide (Stree Bhrun Hattya), Hemoglobin Checkup Camp, etc.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	20-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**15-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**A management information system (MIS) is a computer system consisting of hardware and software that serves as the backbone of an organizations operations. An MIS gathers data from multiple online systems, analyzes the information, and reports data to aid in management decisionmaking. Institute is having Edumint ERP software developed by Fintalk Software Labs Pvt Ltd, Pune and Tally ERP software. Admission Master Module - Here we get Course**

wise, class wise, subject wise, year wise college admission Details, etc. It helps to generate information about category wise student data, current admission status for all class, cast / category wise statistical report, etc. Apart from this it let you know exact status of admitted and vacant seats of any class. Fee Master Module – It provides the clear picture of finance department. Daily reports can be prepared for the fees received, outstanding amount for every student etc. We can Prints Cash Receipts, advances or Bank Challans as per collection procedure. Tracks Students Fees pending / outstanding dues as per different headings, provides summary reports of outstanding dues of students, generates student ledger. List of defaulter students can be extracted and those can be intimated through emails or manually. Here we get students Fee status, Admission Transfer, Admission Cancel and other information. Students Management Module Maintains personal and academic information for every student which is used for generation of Students General Register and various certifications like: Bonafide, Expenditure, Character, Leaving/Transfer, Class wise and category wise registers etc. Various statistical reports, ICard can also be printed out. Staff master It helps to manage all staff details like their departments, subjects, leaves etc. This software is designed for administration and Information is available at finger tips to make fast decision and execution. Administrator does not need to understand working of ERP system and operations of each module they just need to retrieve information at few clicks. This tool is designed keeping administrator requirement on top priority and solves every query of administrator. MIS manager can evaluate and efficiently manage department within an organization. All past and present information is helpful in decision making and designing new strategy of organization. Tally ERP To keep all financial records institute uses Tally ERP software in account section. It helps to prepare reports like cheque register, Cash Book, Day Book, General Ledger, Bank book

	reconciliation, Trial Balance, Income and Expenditure statements and Balance Sheet. Etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Arts, Science & Commerce College, Rahuri is permanently affiliated to Savitribai Phule Pune University, Pune and follows the curricula prescribed by the University. The Institute ensures effective curriculum delivery through a well-planned and documented process. The IQAC prepares the academic calendar of the institute and the concerned departments prepare their departmental academic calendars prior to the commencement of every academic year. The academic calendar specifies suitable available dates for significant academic and other activities. The faculty members are briefed on the academic activities of the college on the first meeting of the commencement of every academic year. The Head of the departments arranges departmental meetings to distribute and assign the workload. Considering the workload and planning held in the departmental meetings, the syllabus is distributed as per classes and papers/courses for teaching. Faculty members prepare term-wise teaching plan at the beginning of every term/semester. Each teacher is provided with an academic diary containing in which he/she updates timetable, workload, Annual/Semester teaching plan, actual teaching units, daily teaching plan, and academic and administrative committee responsibilities. The academic diary is monitored by the Principal of the college. The timetable committee prepares a general time-table. Teachers conduct classes according to the timetable. Meetings are held periodically to review the syllabus completed. For the effective transmission and delivery of curricula, faculty members integrate classroom teaching with various ICT tools, laboratory practical, students seminars, tutorials, question papers solving, research projects, field survey, etc. For the up gradation of subject-related knowledge, institute organizes seminars, conferences, and workshops. This activity provides a platform to the faculty and the students to participate and interact with experts in various fields and enrich and update their subject knowledge. For the effective curriculum delivery, teachers use participative, problem solving and student-centric learning methods. Faculties effectively and creatively use PPTs, video lectures, models, charts. The institute organizes guest lectures, expert lectures of eminent academicians for the effective curriculum delivery. Institute also provides special guidance to the slow learners under the Special Guidance Scheme of S. P. Pune University, Pune. Library provides e-books, e-journals and other electronic database through N-List Consortia. It also provides internet, OPAC, Reading room, Book Bank facility etc. The Institute also provides departmental library and 50 mbps internet connectivity with campus Wi-Fi facility to the students and the teachers for effective teaching-learning. Teachers provide study material to the students through their notes. Students' feedback regarding teachers is collected by the end of academic year and the report is placed before the CDC and further confidential report is sent to every concerned teacher. While receiving higher education, students should be sensitive towards social problems. With this sincere motives institute integrates curriculum, cross-cutting issues, human values & professional ethics in the activities planned for the delivery of curriculum. College organizes workshops, seminars, guest lectures, on various topics such as competitive exam, career guidance and counseling, gender equality environmental awareness, personality development

program, soft skill development program, nirbhya kanya abhiyan, to enrich the teaching learning process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Plant Nursery Development and management	Nil	16/08/2019	180	Yes	Yes
Photography	Nil	15/01/2020	90	Yes	Yes
Vermi Compost	Nil	10/12/2019	90	Yes	Yes
Instrument Handling	Nil	20/08/2019	90	Yes	Yes
Certificate course in journalism	Nil	10/07/2019	180	Yes	Yes
Soft skill Development	Nil	25/12/2019	10	Yes	Yes
Agriculture Marketing	Nil	10/09/2019	30	Yes	Yes
Soil and water analysis	Nil	20/08/2019	90	Yes	Yes
Modi Lipi	Nil	13/01/2020	30	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English	15/06/2019
BA	Politics	15/06/2019
BA	History	15/06/2019
BA	Economics	15/06/2019
BSc	Chemistry	15/06/2019
BSc	Botany	15/06/2019
BSc	Zoology	15/06/2019

BSc	Physics	15/06/2019
BSc	Mathematics	15/06/2019
BSc	Computer Science	15/06/2019
BBA	Computer Application	15/06/2019
MA	Marathi	15/06/2019
MA	Hindi	15/06/2019
MA	English	15/06/2019
MA	Politics	15/06/2019
MA	History	15/06/2019
MA	Economics	15/06/2019
MSc	Organic Chemistry	15/06/2019
BA	Marathi	15/06/2019
BA	Hindi	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	295	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Short Term Course in Modi Script	13/01/2020	80
Short Term Course in Soft Skills Development Programme	25/12/2019	50
Certificate course in Soil and water analysis	20/08/2019	9
Photography	15/01/2020	10
Vermi Compost	10/12/2019	34
Instrument Handling	20/08/2019	11
Certificate Course in Journalism	10/07/2019	47
Agriculture Marketing	10/09/2019	57
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	20
BA	Hindi	26
BA	Politics	18
BA	Marathi	5
BSc	Chemistry	9

BSc	Zoology	90
BCom	Botany	33
BCom	Adult Education	85
BA	History (View Pro.)	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute has the following mechanism to obtain, analyze and utilize the collected feedback. All the stakeholders always work for the overall development of the institute. The institute has collected feedback forms in the academic year 2019-20 for the acknowledgement of various things related to the institute and shortcomings as well. The institute carried out following process to obtain, analyze and utilize the feedback for overall development of the institution. 1) Alumni: Alumni are one of the significant stakeholders of the institute. The IQAC of the institute has collected feedback from the alumni in the academic year 2019-20 which emphasized upon shortcomings and developments required on the campus. The feedback committee distributed the printed questionnaire among College alumni. The questionnaire was in the form of feedback form. Alumni were asked to answer the questions shown in the questionnaire. By this way, the institute collected some instruction in regard with overall development of the campus. One of the recommendations was about selecting College University Representative from college students. Some other suggestions were like alumni should be invited for various activities to be held in the institute. The Institute should establish working placement cell for students. 2) Parents: Along with alumni, parents are also an important stakeholder considering institutional overall development. The institute invites parents on various occasions. This academic year the institute organized a parents' meet in which a sample questionnaire was circulated among parents and feedback was collected in the form of those answers. The special focus was on open issues like admission process, infrastructure of the institute, library, playground, sports faculties, campus discipline, guidance to the students, overall development etc. Main suggestion from parents was about starting vocational courses for students. 3) Students: Students' feedback contributes immensely to the integral development of the institute. Every year the institute collects feedback of teachers from third year students which focus upon the teaching learning process, teachers' attitude, subject knowledge presentation, revaluation etc. For year 2019-20 all departments have collected students feedback forms and submitted to feedback committee. After analysis of student's feedback forms we come to know that students are facing bus transportation problem. To solve this issue college has communicated to Rahuri Bus depot. 4) Teachers: Teachers feedback regarding curriculum, infrastructure administration helps to improve overall education system. Necessity of improvement in ICT infrastructure is highlighted in teacher's feedback. 5)

Employer: Employer's feedback regarding employees helps utilize full potential of them. It also helps each of them in self development along with institutional development. Thus the collected feedbacks are analyzed by the IQAC and the CDC of the institute and necessary steps are taken to respond to suggestions. The institute is committed to catch up with the time keeping in mind the revolutionary and dynamic changes and reformation that is taking place in the field of higher education in both Maharashtra and India.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	1200	706	706
MA	Arts	720	184	184
BCom	Commerce	720	608	608
BBA	Computer Application	240	63	63
MCom	Commerce	120	101	101
BSc	Science	720	429	429
BSc	Computer Science	240	86	86
MSc	Organic Chemistry	48	48	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1892	333	40	1	32

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
73	66	10	20	2	10
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes.The Student mentoring system is introduced in the College. All the Teachers are involved in the process of mentoring. There are 2225 students (UG/PG) and 73 teaching staff members in this academic year. Each

teacher is allotted 25 to 40 students at the beginning of the academic year depending upon departments and divisions. Mentors Functioning: 1. Prepare a list of all the students allotted to him / her with details of Name, Class, Division, Roll Number, Contact Number, Email Id and Address. Among this mentees appoint one student as a coordinator, he/she plays important role between mentor and mentees. 2. Taking two meetings in the semester/ term with mentee. Issue related to the newly admitted students, document related problems, health, physical fitness, examination pressure and economic problems are usually discussed in the meeting. Also aware them about college campus, discipline, Anti-ragging cell, Redressal cell, Competitive examination centre, Placement centre, Start-up, innovative and incubation cell, Women empowerment cell and Student support cell in the college. 3. Motivate mentees to participation in curriculum, co-curriculum and extra curriculum activities at college level, university level and national level such as conferences, projects, workshops, seminars, exhibitions, Aviskar, Sports, NCC, NSS, certificate courses, competitions etc. Counsels and guide them for career developments, competitive examination, higher studies, job opportunities and skill development courses with the help of respective departments. 4. Identify academic weaker and stronger student. To inform respective department HOD's to arrange remedial classes for weaker students and promote talented students to his area of interest. 5. To support student in taking specialisation of subject at degree level. Aware students about book bank facilities of the college library. 6. To economically support student, inform them about "Earn and Learn Scheme" which is running in the campus. Give information them about different types of scholarships and freeships for meritorious students. Beside this to help needy students through student development fund with the prior permission of principal. 7. Continuous observe student progress in the campus. If some mentees are irregular in the college then contact to his/her HOD and parents for inquiry. 8. To help students in personality developments, communication skills and computer literacy with the help of respective departments. Aware them about their social responsibilities to build nation. 9. For physically and mentally fitness advise them for exercise, yoga and pranayama. 10. Contacts and meets the parents of his / her mentees to discuss their progress and / or any other matter, as and when required. The IQAC regularly monitor the student mentoring system from various departments. Respective department HOD taking review of the system with the concern metros once in month, advise mentors whenever necessary and initiate administrative action whenever necessary. The process of Mentoring play very pivotal role to support teaching, learning and evaluation of student data. The attendance of the students has increased to a greater extent. The effective implementation of students mentoring system helps to achieve better academic performance in results and that reflects through increase in the number of University rank holders.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2225	65	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
73	73	0	14	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination

BA	FY BA	End Semester	30/04/2020	31/07/2020
BA	TYBAEN-01	End Semester	30/04/2020	12/11/2020
BCom	F.Y.B.Com.	End Semester	30/04/2020	11/08/2020
BCom	T.Y.B.Com. -	End Semester	30/04/2020	12/11/2020
MCom	M.Com.- II	End Semester	30/04/2020	12/11/2020
BSc	F.Y.B.Sc.	End Semester	30/04/2020	24/07/2020
BSc	T.Y.B.Sc. (Chemistry)	End Semester	30/04/2020	12/11/2020
BSc	T.Y.B.Sc. (Botany)	End Semester	30/04/2020	12/11/2020
BSc	T.Y.B.Sc. (Computer Science)	End Semester	30/04/2020	10/11/2020
MSc	M.Sc. - II (Organic Chemistry) - MSC-II	End Semester	30/04/2020	17/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of S. P. Pune University, Pune.The examination department coordinate both internal and external exams as per the examination schedule of S. P. Pune University every academic year, the chairman of timetable committee and internal examination committee prepares the schedule of internal and term end evaluation. The schedule is circulated among the members of the teaching faculty and the same is communicated to the students on the central notice board. The internal examination committee monitors and conducts internal examinations of UG and PG student in the college. First year annual examinations are conducted by college as per examination schedule provided by SPPU, Pune university, whole assessment and declaration of results has been carried out in college through central assessment program (CAP). All the teachers of the concerned departments submit a set of question papers through the Head of the Department to the examination committee. Teachers evaluate UG students in a course through their interaction throughout year including one or more mechanism viz. written class test, surprise test, oral, exercises preparation, home assignment, group discussion, open book test, viva-voce during practical, field visit etc. For PG student seminars, projects, dissertation, PPT-presentation, group discussion, internal test, surprise tests, home assignment, excursion study tours, visit reports are compulsory activities. The internal assessment of the Human Rights, Cyber Security, and other Skill-Based Courses are conducted as per the guidelines of the S. P. Pune University for every semester. For the transparency and effectiveness of the continuous internal evaluation process, the college examination committee takes responsibility and monitors the mechanism throughout the year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to S. P. Pune University, Pune and has to adhere to the academic calendar published by the University. Before the commencement of every academic year, the IQAC prepares the academic calendar in accordance with the academic calendar of the S.P. Pune University, Pune. Academic Calendar Committee prepares the academic calendar and makes it

available to the students and the faculty. The academic calendar specifies the teaching-learning schedule of every academic year and continuous internal evaluation. The examination committee also prepares a tentative schedule of CIE. The Heads of all the departments also prepare their own examination schedule in tune with the academic calendar of the college in consultation with the faculty members. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The principal of the college regularly conducts meetings of various college committees to ensure the better functioning of the academic and examination related activities. It is mandatory for the students and the faculty to adhere to the academic calendar for the completion of academic activities. In every academic year, semester wise examination committee meetings are organized for the better conducting of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://asccrahuri.ac.in/IQAC_2_6_1ProgramOutcomes%202019_20.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
TYBAEN-01	BA	English	16	14	87.5
TYBAHN-02	BA	Hindi	25	16	66.66
MAIIPO-05	MA	Politics	31	31	100
MAIIEC-06	MA	Economics	21	21	100
TYBSCCH-01	BSc	Chemistry	82	82	100
TYBSCBO-01	BSc	Botany	20	20	100
TYBSCPH-01	BSc	Physics	13	13	100
TYBSCMA-01	BSc	Mathematics	8	7	87.5
TYBBA(CA)	BBA	Computer Application	13	12	92.3
TYBCOM	BCom	Commerce	157	134	85.35
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://asccrahuri.ac.in/IQAC_Stud_Satisf_Survey19_20.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Introduction to IPR	Department of Botany	16/09/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	3	5
National	Economics	1	Nill
National	Electronics	1	Nill
International	Electronics	1	5
National	History	3	5
International	History	2	Nill
International	Botany	1	6
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**Nill**	**Nill**	**2**	**4**
[View Uploaded File]()				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Hemoglobin Chekup camp	**NSS Unit,LRPD arts,science and commerce college,Rahuri,rural hospital**	**7**	**106**
NSS Camp	**NSS Unit,LRPD arts,science and commerce college,rahuri**	**7**	**125**
Swachch v swasth abhiyan pandharvada	**NSS unit,LRPD arts,science and commerce college,rahuri**	**6**	**120**
International youth day	**NSS Unit,LRPD Arts,science and commerce college,rahuri**	**6**	**150**
Virtual international yoga day	**NSS unit,ahmednagar blood bank**	**40**	**100**
Red Ribbon CLUB	**NSS Unit,LRPD Arts,science and commerce college,rahuri**	**6**	**20**
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	LRPD art's,science and commerce college,rahuri	Aids awareness	6	40
NSS	LRPD art's,science and commerce college,rahuri	Swachch v swasth bharat abhiyan pandharvada	6	250
NSS	LRPD art's,science and commerce college,rahuri	International yoga day	6	120
NSS	Rahuri PHC	Hemoglobin chek up camp	7	106
NSS	LRPD art's,science and commerce college,rahuri	Environmental awareness	6	250
NSS	LRPD art's,science and commerce college,rahuri	Health awareness	6	120
NSS	LRPD art's,science and commerce college,rahuri	Gender issue	6	102
NSS	LRPD art's,science and commerce college,rahuri	Tree plantation,women empowerment soil conservation,gram swacchata water conservation etc	8	200
NSS	NSS unit, rotary club Rahuri,HDFC Bank	Blood donation camp	7	52
NSS	LRPD art's,science	National NSS Day	7	250

and commerce college,rahuri				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3500000	4262084

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AmSoft Systems	Partially	1.0	2013
AmSoft Systems	Partially	1.0	2014
AmSoft Systems	Partially	1.0	2015
AmSoft Systems	Partially	1.0	2016
LibLime Koha	Partially	4.12	2017
LibLime Koha	Partially	18.05.05.000	2018
LibLime Koha	Partially	18.05.05.000	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	24941	2063281	694	79955	25635	2143236
Reference Books	15139	3330027	97	62978	15236	3393005
e-Books	199500	0	0	5900	199500	5900
Journals	0	0	63	90036	63	90036
e-Journals	6000	0	6000	5900	12000	5900
Digital Database	200000	0	200000	5900	400000	5900
CD & Video	142	3787	0	0	142	3787
Others(specify)	30	9780	0	0	30	9780

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	135	81	120	2	2	11	43	50	0
Added	8	0	0	0	0	2	6	0	0
Total	143	81	120	2	2	13	49	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video Capturing System devices	http://asccrahuri.ac.in/IQAC_Facility_for_EContent_2019_20.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1000000	**955993**	**3000000**	**3223762**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institute has the following procedure for the repair and maintenance of physical, academic and support facilities like Laboratory, library, sports complex, computers, and classrooms are an unremitting procedure. The institute sanctions separate budgetary provisions every academic year for the maintenance and repairing of physical, academic and support facilities. The institute has developed well-defined guidelines and procedures for repairing and maintenance physical, academic and support facilities and to ensure the proper functioning of all these facilities. Expenditure is incurred on all the physical, academic and support facilities which are augmented and maintained through various college committees such as College Development Committee (CDC), Library Committee, Quality Improvement Committee , Building Committee, Campus Development, Gymnasium committee, National Service Committee, Student Development Board, etc. At the outset of the academic year, all these committees insure adequate availability of resources and facilities and submit their availability and requirement reports to the principal. The management discusses the requirements and demands them accordingly so that students and faculty can have access of various facilitates. All repairing and maintenance work of the buildings, campus, equipments, furniture is taken as and when required so no yearly contracts are made for it. Whenever needed the College invites quotations for the proposed repair work from local contractors and engineers. The institute is using KOHA Software for library automation, Tally Software for office work Edumint software which proves to be helpful in admission process, examination functioning, etc. To make available E –resources to all staff students, library has subscribed N-List Consortia. The institute

insures proper availability of blackboards, lighting, and furniture in classrooms, gymkhana equipments, texts books, reference books, journals and electronic devices, etc. Maintenance of these facilities and up gradation of software, hardware and other ICT facilities is done by respective departments. Head can hire a private technician as per the requirement and office pays the fees. Each science departmental laboratory is having lab assistants and lab attendants for the proper maintenance of the laboratories. The college is having a hostel committee that manages the hostel maintenance and proper utilization of the hostel facilities. Institute allows students and faculty members to use these facilities in the working hours under observation of the concerned department. The institute has fixed working hours for many facilitates such as library, reading hall, gymnasium, etc. Institute has allowed the private use of facilities such as ground, Sports complex, Classrooms, Seminar hall etc. with at least through oral discussion and permission of the concerned head and Principal. The institute successfully runs Karmaveer Bhaurao Patil Earn and Learn Scheme through which admitted needy and promising students help in maintaining and cleaning the institute campus, garden, library, etc. Also the non-teaching peon staff is appointed for housekeeping. The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, water cooler facilities, water tank, etc. is maintained through local servicemen.

http://asccrahuri.ac.in/IQAC_Procedure_and_Policies_for_maintenance_2019_20.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Earn and Learn Scheme	39	340875
Financial Support from Other Sources			
a) National	1)Director of Higher Education (Open Exam Fee), 2)Social Justice Special Assistance Department. 3) Tribal Development Department and 4) VJNT,OBC,SBC Welfare Department and 5)Rajashri Shahu Scholarship	1373	1213292
b)International	Nill	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	11/09/2019	40	Department of English(College Funded)

Remedial Coaching	21/08/2019	39	Department of English(College Funded)
Soft skills development Programme	02/10/2019	53	Department of Political Science(College Funded)
Mentoring	24/06/2019	176	Faculties of College
Bridge courses	12/06/2019	43	College level
Linguistic Skill Development Workshop	09/03/2020	80	College level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination Guidance Centre	60	120	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
1	1	1	8	12	9
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	214	BA/B.COM./ B.Sc./B.Sc.	MARATHI, HINDI,	Arts Science and	MA, M.Com.,

Computer / BBA (CA)	ENGLISH, ECONOMICS, POLITICS, HISTORY, CHEMISTRY, BOTANY, ZOOLOGY, MATHEMATICS, COMMERCE	Commerce College Rahuri, Ahmednagar College, Ahmednagar, New Arts, Commerce Science College, Ahmednagar, ASC College, Sonai, RBNB College, Shrirampur	M.Sc., MBA, MCA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	5
Any Other	6

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate Ball Badminton (Men) and Women	Intercollegiate	90
Intercollegiate Volleyball (Women) Tournament	Intercollegiate	70
Inter Zonal Ball Badminton (Women)	Zonal	40
International Yoga Day	College Level	70
Elocution Competition	College Level	35
Debate Competition	College Level	40
Good Handwriting Competition	College Level	25
Rangoli Competition	College Level	70
Singing Competition	College Level	52

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate actively through Student Council in the functioning of the college. Under the new Maharashtra Universities Act 2017, Students Council is constituted. Students with academic competencies are nominated as Class Representatives and students from Cultural, Sports, NSS, NCC and two girl students' representatives nominated by the Principal. Representation of Students in Committees: 1. Students' Council - Student representatives of this committee bring the common problems of students to the notice of authorities and get them resolved. They assist the teachers in planning, organizing and executing various student-oriented activities. They act as mediators between students and teachers to share, discuss and solve their problems, if any. Representative student organizes various co-curricular, extra-curricular activities and alumni meet annually. 2. Internal Quality Assurance Cell - The IQAC has a student representative. This representative helps in development of quality culture in the institution. 3. College Development Committee - Representative students suggest how to upgrade facilities, Implementation of new system in curriculum and guest lectures to be conducted. 4. Anti-ragging committee - Representative students help in creating ragging awareness among students through various anti-ragging programmes, display of anti-ragging boards inside the college, canteen and hostel. 5. Student Grievance Redressal Committee - Grievances of students related to academics, examination, issue of documents, identity cards and library cards etc. are conveyed by representative student to the authority and necessary action is taken. 6. Sports and Cultural Committee - Organization, planning and execution of sports and cultural activities are done by students. This participatory approach helps them to develop their leadership skills. 7. Student Development - Students undertake various activities through Student development, NSS, NCC, and Students Council. They actively participate in Soft Skills development Program, Nirbhaya Kanya Abhiyan, Student Personality Development Program, Special Guidance Scheme, Disaster management workshop, Blood donation camp, Health check up camp, Gender Equality Campaign, Campaign for save girl child, saving electricity and water and Drug abuse like tobacco, alcohol and Narcotics. NCC assigns different responsibilities to students. For example, senior cadets are involved in training the junior cadets in parade. NSS is one of the active units in our college that enhances the social and interpersonal skills of the students. Students are equally energetic in arranging exhibitions, study tours, industrial visits and Social Volunteering. They also work as conscious citizens by promoting environmental awareness through preparation of projects and environment related activities. Our college also takes pride in engaging the students in value- added courses that help in creating a socially, ethically responsible citizen. Students avail of the opportunity of developing the soft skills that enhance their employability and make them more confident and presentable. Students are publicly honoured for their performances in various activities by way of "Best Library User, Best NCC Cadet, Best NSS Volunteer, Best Earn and Learn Student and Best Sportsperson of the Year". All these practices show the active engagement of our students in all the activities that can lead them to overall personality development and enhance their communicative and professional skills.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

320

5.4.3 – Alumni contribution during the year (in Rupees) :

15000

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice No. 1: Decentralization of Work Management: Shri Shivaji Shikshan Prasarak Mandla's supports the trend of decentralized governance system with proper well defined inter-relationships. The management of the college has two basic committees, College Development Committee (CDC) and IQAC. Regular meetings of these committees are held for the effective and smooth functioning of the College and for this purpose CDC and IQAC have allotted powers of work management to various committees. The decentralization of Management is operated at three different levels as Society, College and Departmental level. Practice No. 2.Participative Management: The college always promotes the culture of participative management by involving staff and students in various activities. The students and faculties are allowed to express themselves for suggestions to improve the excellence in any aspect of the college. 1. Strategic Level : The Principal, faculty, supporting staff and student representatives are involved to define the policies and procedures, making guidelines and rules/regulations to Enrolment of admissions, placement, discipline, grievance, counselling, training, development, and library services, etc. 2. Functional Level: The Principal, faculty, supporting staff and student representatives are involved in day to day functioning of the college and are also involved in preparation of annual budget of the college. 3. Operational level : All the staff members actively participate in implementing the policies, procedures, and framework designed by the CDC in order to maintain the quality standards and accomplish vision and mission of the college. Case study 1: The IQAC prepares the academic calendar of the college in accordance with university academic calendar. Academic Calendar is intensively planned and prepared in advance by taking inputs from all the department and stakeholders. Outcome: The college conducts meetings periodically for the discussion of issues and challenges for the development through proper channels i.e. through parent-teacher meet, alumni meet, class teachers meetings, student feedback system and through committee meetings, where the views of all stakeholders are taken into consideration.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The College regularly hosts many all-round activities to ensure a healthy environment for its employees. Cultural Programs are conducted under Staff Academy to motivate the staff and

	spread positive energy in the college campus. Programs like Yoga Day are celebrated which help in stress management. Teaching faculties are sanctioned Duty Leave to participate in national and international conferences. In order to enrich the academic environment, permanent teaching faculties are encouraged to participate in refresher, orientation and short-term courses. Some departments of the college also conduct Faculty Development Programme and short-term courses.
Library, ICT and Physical Infrastructure / Instrumentation	The college provides excellent software, physical infrastructure and instrumentation facilities under DST-FIST scheme. This has also enabled researchers, teachers and students colleges. The college also provides its infrastructure facilities for conducting competitive exams. The academic support facilities like library, sports and physical infrastructure are provided for quality education. The library includes reading hall, stacking room, e-library. It provides a variety of reference books, journals, news papers. The physical facilities including well equipped Laboratories, Classrooms, Computers etc. are made available for the staff and students. LCD projectors are made available in class rooms, laboratories, ICT Smart Class Room, conference and seminar halls. The college has various equipment like Generator, photocopier machines, computer printers, fire extinguishers, CCTV cameras, Audio system and video notice board.
Research and Development	A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Teachers and students are encouraged to undertake research projects and given necessary support for better outcomes. Teachers are appreciated and felicitated for their research paper publications in national and international journals during Common Staff Meetings and annual functions.
Examination and Evaluation	The Principal, College Examination Officer and Vice-Principals hold workshops to orient the staff to smoothly carry out the examinations and

	evaluation process. Guidelines regarding supervision duties, evaluation of answer sheets is shared with all the teachers. Answer sheets of Internal examinations are made available to students to maintain transparency in assessment process. University question papers are received online through University website. Mechanism for redressal of grievances regarding the evaluation work is according to the rules of Savitribai Phule Pune University. Grievances related to University examinations are communicated to the University. Grievances related to college examinations are addressed in the college through CEO and Principal.
Teaching and Learning	The academic calendar is prepared by IQAC before the commencement of the academic year. It is a compilation of important events to be conducted during the academic year consisting of teaching - learning schedule, internal examination time-table, Curricular, Co-Curricular and extracurricular activities to be conducted. Effective methods like ICT enabled class rooms, laboratories, language lab e-learning etc. facilities are available in the college. Teachers arrange seminars regularly to PG students with Power Point Presentation. Principal individually takes feedback of teachers from students. Feedback Committee analyzes the feedback and identifies the teachers below and above average. The teachers having feedback score below average are informed for improvement and those having feedback score above average are appreciated. Based on the feedback form from students, concerned teachers are guided and suggested to conduct practical, Add-on and bridge courses, adopt ICT based teaching and implement innovative methods to improve and enhance teaching-learning process. Teachers attended webinars and lecture-series during the pandemic months to upgrade their knowledge in respective academic fields.
Curriculum Development	The affiliating university with the help of Board of Studies in the respective subjects designs the curriculum of courses one year before the actual implementation in the

colleges. For UG and PG students there is Choice Based Credit Systems. In which the students have options for selection of credits. This system runs in semester pattern, in each semester, examination is held for theory as well as practical courses. The college offers value added, add-on, career oriented and skill based courses. Courses are designed and developed by respective department in the College. Most of the faculty members participate in curriculum development through workshops and discussion arranged at district and university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	E- Governance system is adopted in the planning and development of the college. The college uses the social media platforms such as whatsapp, email and facebook. The college has functional dynamic website used for disseminating and showcasing various activities programmes and achievements of the college. The college has College Development Committee, which works as planning board and implement different activities of development in the college.The academic calendar is also published on college website to disseminate information within students, society and other stakeholders.
Administration	All the notices and circulars regarding students are displayed by the electronic system on the digital notice board set up at various places of college, which is observed and read by students.The faculty members are connected to administrators by e-mail system and whatsapp group. All the notices regarding meetings, events and different activities are sent by group admins on whatsapp group and via principal on e-mail system. All faculty members and support staff are included in both whatsapp group and e-mail group. The reports of all activities conducted in the college are uploaded on website of the college.
Finance and Accounts	The college accounts are made computerized and the software is used by finance and accounts section. All the transactions are recorded in the computer software and keep updated by

	the account section. Different types of fees and fines applicable to students are directly deposited in the account department. All the computers are LAN with the server in college office for smooth functioning of finance and accounts.
Student Admission and Support	Our college has implemented online admission process for students. The admission is through Fintalk software Labs Pvt. Ltd.,Balewadi Pune. The admission link is available on the college website and students have to create their own login ID and password by themselves. The admission process can be completed from home on mobile, computer with internet or cyber cafe situated all over the towns and villages. The students are supported by faculty, support staff and computer department of the college during the entire admission process. They are supported through e-governance facility for filling examination forms, scholarship forms.
Examination	The students have to apply online and fill up examination forms. All students fill online Examination forms and pays requisite fees in account section. All the question papers are provided online by the Board of Examinations,Savitribai Phule Pune University,Pune and it can be downloaded by the college examination officer through password sent on the registered mobile number. All the marks of the students and internal assessment, practicals marks are filled and uploaded by teachers of respective subjects through personal login IDs provided by the university. The results of all students are declared by online mode through Savitribai Phule Pune University,Pune .

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Navathar Bharti Shankar	Research paper presentation at XXXIV World congress of	UGC – Re – Imbursement of travel grant, f.d -6-570/2018(tg)	112343

		philosophy -2018 At Peking University , Beijing	dated 10 dec. 2019	
2019	Dr.R.S Gosavi	International conference, National Research development at Goa 22-23 Nov. 2019	Loknete Ramdas Patil Dhumal Arts Science and commerce college Rahuri.	2950
2019	Prof . Lokare P D	Workshop- FYBSC and MSc -1 credit system in Botany	LRPD ASCC COLLEGE RAHURI	250
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Introduction to College Admission Procedure	Introduction to College Admission Procedure	12/07/2019	12/07/2019	35	20
Nill	Online library facility	Online library facility	15/02/2020	15/02/2020	45	20
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Emerging Trends and technologies in library and information science.	1	01/10/2019	19/02/2020	120
Refresher course on teacher and teaching in higher education	1	01/10/2019	19/02/2020	120

Mathematics syllabus restructuring of F.Y.B.Sc/ F.Y.B.Sc (Comp)/M.Sc. 1 and discussion on maxima software	1	19/07/2019	19/07/2019	1
Implementation of CBCS for F.Y.B.Sc	1	25/07/2019	25/07/2019	1
Restructuring of mathematics syllabus for S.Y.B.Sc/ S.Y.B.Sc(Comp)/M.Sc. 2)	1	06/03/2020	06/03/2020	1
Orientation program	1	14/11/2019	04/12/2019	20
Artical 370: Constitutional Amendment	1	23/02/2020	23/02/2020	1
Contemporary issues in political science	1	10/01/2020	11/01/2020	2
FDP ON BIODIVERSITY AND CHEMICAL ECOLOGY IN BOTANY	1	20/02/2020	29/02/2020	9
FDP on application on geogebra	1	28/04/2020	04/05/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The college has a special committee called as Staff Welfare Committee which looks after the various problems of the teaching staff. This committee has	The college has a special committee called as Staff Welfare Committee which looks after the various problems of the non teaching staff. This	Students are given insurance facility and parking facility under student welfare fund. Medical facility is also available for students. First Aid box is

a welfare fund for which all the members of the staff generously contribute as and when required. This committee felicitates staff members on special occasions like remarkable achievements and superannuation. The members of the family of a retiring person are invited and felicitated. Similarly if any casualty occurs in the family of any of the teaching and non teaching members, the committee provides support in kind and cash. The institution also provides group insurance facility for the employees.	committee has a welfare fund for which all the members of the staff generously contribute as and when required. This committee felicitates staff members on special occasions like remarkable achievements and superannuation. The members of the family of a retiring person are invited and felicitated. Similarly if any casualty occurs in the family of any of the teaching and non teaching members, the committee provides support in kind and cash. The institution also provides group insurance facility for the employees.	available in Gymkhana. Financial Help: LRPD ASCC Rahuri, staff and students procures financial help to needy students meritorious sport students for paying tuition fees and medical expenses.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit: First of all the Principal invites budgets of all the departments. The Head of respective department prepares budgets as per requirements for academic year and submits it to the Principal. Office Superintendent prepares the budget of the college marking expected income and expenditure at the beginning of academic year in consultation with the Principal. The budget is adhered to throughout the academic year. M/S PANKAJ R. MANDHANE CO. NASHIK conducts interim audit and after the end of financial year,it conducts final audit. At that time it checks all accounts and supporting Vouchers and provide the final statements of accounts. External Audit: HRD Ministry, Government of India, New Delhi and Director, Higher Education, Government of Maharashtra provide salary grants for regular teachers. There are number of grants also provided by different agencies like UGC, MHRD, DBT, CSIR, DST, and different Ministries of Central Government. State Government provides SEBC, Backward Class and handicapped student scholarships. Savitribai Phule Pune University, Pune . also provides grants for college development, students' development, like National Service Scheme, etc . After completion of internal audit, the audited utilization certificates of different activities are submitted to concern departments of Savitribai Phule Pune University, Pune, Government of India, UGC and Government of Maharashtra. The one man verification committee member of Savitribai Phule Pune University, Pune, auditors of State Government and Central governments visit time to time to the college and conduct audit and verify documents of the concerned program.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	M/S PANKAJ R. MANDHANE CO. NASHIK	Yes	M/S PANKAJ R. MANDHANE CO. NASHIK
Administrative	Yes	Auditors of State Government / Central Government / Savitribai Phule Pune University, Pune, M/S PANKAJ R. MANDHANE CO. NASHIK CO. NASHIK	Yes	Auditors of State Government / Central Government / Savitribai Phule Pune University, Pune, M/S PANKAJ R. MANDHANE CO. NASHIK

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There is no such registered Parent – Teacher Association in college but IQAC organizes Parent-Teacher meet twice in the year. Following are the outcomes Vast majority (over 90 percent) students of this college come from 96 villages, including 150 hamlets, and they are first time learners. The parents are counselled regarding the progress of their wards. The College has around 51 percent of girl students, which is registering a continuous increase. Parents are generally anxious regarding the safety and social security of their daughters. They are shown all measures taken assured about their safety soial security. The college, every year, organizes a "Majhi Aai, Majhya Mahavidhyalat" (My Mother in my College) an event parents of the girl students. The mothers spend a day in the college to interact with the faculty, understand what their daughters are doing, how is her academic performance and how the college is making available Earn and Learn Scheme for the needy. The mothers are provided with tea-snacks and lunch during their stay. The college also arranges for special Bus for bringing the parents from local bus stand to the college and drop them back in the evening. Parents – Teachers meets were called during academic year 2019 -2020. Here are some highlights. The status of student admission was conveyed. Different issues like online admission process, online registration of students to seek scholarship under Maha DBT scheme, etc. were discussed. Some of the parents expressed their views about the developmental facilities in the college and the results of their wards. The issues like improvement in toilet facilities and two wheeler parking were discussed in the meet and college authorities assured to resolve the issues within short period. The detail reports of curricular and extra - curricular activities were presented. Departmental Parent – Meetings were also organized. Following points were discussed during this meetings. The role of parent during examination, The progress of wards, Discussion on placement The parents expressed their views on the role of college in the development of the students.

6.5.3 – Development programmes for support staff (at least three)

1. Gymkhana facilities are provided. 2. Yoga session was organized. 3. Medical check-up 4.Faculty Development Programs by staff welfare committee				

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. DBT Star College Scheme. 2.'Van Mahotsav' a Tree Plantation Campaign. 3. Use of Solar system. 4.Conducting various certificate courses

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nirbhay Kanya Abhiyan	14/11/2019	14/11/2019	14/11/2019	250
2020	Linguistic Skill Development Workshop	09/03/2020	09/03/2020	09/03/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Hemoglobin Checkup Camp	29/12/2019	29/12/2019	106	0
Savitribai phule Birth Anniversary	03/01/2020	03/01/2020	65	59
International Women's Day	08/03/2020	08/03/2020	102	0
Marathon For Girls	08/03/2020	08/03/2020	35	0
International Youth Day	12/08/2019	12/08/2019	125	110
Fearless girl campaign	14/11/2019	14/11/2019	97	0
Streetplay on Female Foeticide (Stree Bhrun	30/12/2019	30/12/2019	60	0

Hattya)				
Linguistic Skills Workshop	09/03/2020	09/03/2020	38	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
32.13

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Provision for lift	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/07/2019	250	Open Education (YCMOU,Nashik)	Providing education to deprived people	442
2019	1	1	21/06/2019	1	International Yoga Day	Health Awareness	120
2019	1	1	22/07/2019	6	Tree Plantation by NSS	Social Commitment and Environmental Awareness	58
2019	1	1	01/08/2019	15	Swachh v swasth bharat abhiyan pandharvada	Cleanliness Awareness	250
2019	1	1	04/09/2019	1	Blood Donation Camp by NSS	Social commitment	52

2019	1	1	02/10/2019	1	Campaign on plastic free and Cleanliness of Water sources	Environmental Awareness	140
2019	1	1	10/10/2019	1	Workshop on Mashroom Cultivation	Growth of Self Entrepreneurship	100
2019	1	1	20/08/2019	1	Adult Education	Adult illiteracy	85
2019	1	1	29/12/2019	1	HIV Testing	Health Awareness	40

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	02/07/2018	Being the Basic directives of discipline, the Institutional Stakeholders are expected to follow the Code of Conduct to maintain discipline in the institution. All these rules and regulations are giving in a handbook published by college. Newly enrolled students are informed about the Code of Conduct at the commencement of the every academic year by the principal. The college staff looks after the proper functioning of the code of conduct. The Stakeholders from the society actively participate in the developmental process of the institution. This process displays the principle of integrity. It helps to implement various action plans successfully.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	120
International Youth Day	12/08/2019	12/08/2019	235
International AIDS Day	01/12/2019	01/12/2019	235
Sadbhavana Divas	20/08/2019	20/08/2019	150
Independence Day	15/08/2019	15/08/2019	450
Communal Harmony through Adult literacy Programme	08/09/2019	08/09/2019	85
Hindi Bhasha Din	14/09/2019	14/09/2019	150
NSS Day	24/09/2019	24/09/2019	250
National integration Day	19/11/2019	19/11/2019	140
Mahatma Gandhi Birth Anniversary	02/10/2019	02/10/2019	170
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Energy- 33 solar panels installed on main building roof which generate 11 K/W electricity 2. Vermi Composting Unit - To recycle the bio-waste for generating bio-fertilizer at a large Scale 3. Drip Irrigation- For water conservation, drip irrigation is being used in college campus. 4. Rain Water Harvesting- Naturally hard rock strata and ponds are used for rain water harvesting. 5.Green Landscaping with trees and plants - The Environmental Conservation Practices committee constituted in the college looks after the development, maintains and Monitoring of the campus. 6. Use of high efficiency Electronic gadgets- 7. Prohibiting the use of plastic - Use of Plastic is restricted and boards are displayed to create awareness regarding the same. 8. Natural Mulching System- shaded leaves use for mulching which reduced water evaporation and organic compost 9. Campus scenic garden with varied flora and fauna 10. Nursery Development

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-1 Title:- NSS- The holistic development campaign by College Objectives: 1. To enrich the feeling of selflessness among the volunteers. 2 .To develop a sense of social and civic responsibilities among the Students. 3. To make the students capable of acquiring the democratic values and the leadership qualities within their personalities. 4. To inculcate the sense of national integration and social harmony in the minds of the students. 5. To make the students capable of meeting the emergencies and natural calamities from the perspective of social services. Context: The government has been launching and implementing various schemes, for the development of the people living in rural areas. The National Service Scheme is popularly known as NSS. NSS strictly follows its motto. Not Me But You The society plays a pivotal role in the process of nation building, hence the main objective of NSS is to enrich and introduce the moral and democratic values to the society. Our College has established NSS office in our Campus. College has also appointed NSS Program officers, since its establishment to fulfill the said purposes. The total

strength of the NSS volunteers of the College is 250. The main objectives of NSS are strictly followed by the faculty members and they are work hard to fulfill the requirements. According to the directives of NSS by the SPPU Pune our college adopts a nearby village for its Social development. Practice: 1. The three volunteers participated in AVHAN 2019 (the National Disaster Management Campaign) held at Swami Ramanand Tirth Marathwada University, Nanded. 2. The five volunteers participated in Pune to Pandharpur Dindi as Environmental Messenger. 3. From 1st August to 15th August Clean and Healthy India Campaign Fortnight was conducted. Through this campaign Municipal area of Rahuri, Bus Stand, Market Yard were cleaned. 4. The International Youth Day was celebrated on 12th August. On this occasion, the AIDS Awareness Campaign was organized by the College and Rural Hospital Rahuri, jointly. The Red Ribbon Club was also reorganized at the moment. 5. The National Integrity Day was celebrated on the occasion of the birth anniversary of Sardar Vallabhbhai Patel. Principal Dr. Sambhaji Pathare delivered a speech on The Social Harmony. 6. The NSS Department of the College and Rotary Club, Rahuri, organized the Blood Donation Camp on 7th Dec. jointly. 52 stakeholders from society donated blood. 7. The drive of college campus cleaning, tree plantation are implemented time to time during academic year. 8. The NSS Unit of the College adopted Tambhere Village during the Academic year 2019-20 and organized a camp from 24 Dec. to 30 Dec. 2019. We carry half of the volunteers of their total strength for the camp. Various programs were arranged during the camp. For instance, I. Clean and Healthy India Campaign. II. Tree Plantation III. Health Camp - 103 Women were tested for HB. IV. Street Plays highlighting the issues like Water Conservation, Adult Education, Save Girl Child, Dowry, removal of superstitions, Ban on Alcohol. V. Continuous Contour Trenches was built in the village hill area. VI. Some Scholars were invited to guide and make the volunteers aware of the various current issues they are facing in the society. VII. The volunteers adopt good habits during the course of the camp. These include morning run, exercises, yoga, various sports to build team spirit, etc. Evidence of success The values of NSS are inculcated among the volunteers are as follows. 1. The leadership qualities, organizational skills, team spirit, self responsibility, self dependency, social awareness, importance of cleanliness, are inculcated among the volunteers 2. The speeches of various scholars (speakers) enhance the knowledge of the volunteers make them responsible citizens, awareness of universal values, social harmony, national integrity, gander equity, superstitions etc. 3. The celebrations of the birth and death anniversaries of various social reformers of India inculcate the feeling of honor and respect within the minds of the volunteers. The values of NSS are inculcated among the villagers are as follows. 1. The villagers of the adopted village understand and aware of the importance of education, cleanliness, water conservation, population control, save girl child and the ban on alcohol. 2. The villagers understand the importance of tree plantation, various schemes of the government which are implemented for their welfare. 3. The ground water of the adopted village increased because of the creation of CCT created by the NSS volunteers Problems Encountered 1. Due to insufficient fund it is very difficult to implement the scheme effectively. 2. Maximum students cannot afford the scheme because of the limited seats. 3. Because of the agricultural and other works the villagers are not available during the day time therefore there are hurdles to get the expected results during the camp. Best Practices-2 Title : Education through Earn and Learn Scheme Objectives : 1. The main objective of the scheme is to help poor, needy and meritorious students to pursue higher education, on their own. 2. To inculcate the dignity of labour, self respect and confidence among the students. 3. To provide skilled and confident human resource to the society. 4. To enhance team spirit, leadership and discipline among the students. Context : As per the directives of SPPU, Pune our college has established the Earn and Learn Department to run this scheme. The Padmabhushan Dr. Karmaveer Bhaurao Patil has laid the

foundation of this scheme. The main purpose of this scheme is to help poor, needy and economically back warded students to pursue their higher education. This scheme also aims to inspire the students to be self dependant. Our college is located at the suburban and rain shadow area of Maharashtra, hence most of the students of the college belong to the village area and are engaged in primary occupations therefore they get less income which is not sufficient for their higher education. This scheme provides aids to these needy students. Practice : The Karmaveer Bhaurao Patil Earn and Learn Scheme is run by the college and the student development office of the college in every academic year. Forty Seven students participated in the scheme during this academic year. Out of these forty seven students, thirty one were female students and rest of the were male students. The students carried out their duties related to various sections like intellectual, environmental and physical, promptly. The students are very causcious to maintain the beauty and the cleanliness of the college premises. The students also work in the summer vacation after their exams are over to look after the greenery in the college campus. Various prestigious and kind people from the society have noticed the hard work done by the participants of Earn and Learn Scheme. They have helped to initiate the program, Guruwarcha Khau. This program was taken under consideration by the Newspaper Sakal in their supplement, Firasti written by a popular author Uttam Kamble. Hence, this program got identity in the foreign countries also. Through this program, the competitions like, The Book I have Read are organized and the college tries to make the wide spread development of the students. The students worked hard to maintain the cleanliness of the college assembly hall, computer laboratory and science laboratory. They have also given their efforts to create The Botanical Garden, to look after the Cactus Garden and to establish the Vermi Compost Project. They have also helped in the tasks like sorting the library books and cleanliness. The University had granted the financial aids of Rs. 1,52,550 and College also contributed the funds of Rs. 1,89,325 for this scheme. Total amount of Rs. 3,40,875 was spent on the wages of the participants of the scheme. Each participant is given Rs. 45 for per hour work and every student is given seventy one working hours for each month on an average. Evidence of Success - • As per the purpose to help poor and needy students to pursue higher education, the institute has exceeded intake capacity and also made provisions for additional expenditure. • To enhance the work culture among the students, the institute has effectively implemented the Earn and Learn Scheme along with the other various activities to inculcate self discipline, morality work ethics among the participants. • The scheme has been effectively implemented at the institute level to make the students as the responsible citizens. • The dignities of labor, work ethics, self respect and confidence have been successfully inculcated among the students as it is the motto of the scheme. • The scheme has effectively enhanced the team spirit, leadership and discipline among the participants. • The scheme has helped the participants to fulfill the urge and importance of education while earning as a part of education. • The scheme has provided an opportunity to develop various skills which have been reflected at various placements of the participants in various organizations. Problems Encountered: • Due to the financial constraints the number of participants in the scheme has to restrain. • It is difficult to shortlist the participants due to more demand.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://asccrahuri.ac.in/IQAC_Institutional_Best_Practices_2019_20.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maintaining Eco-friendly College Campus Several environmental and ecological crises can be seen in the changing globalized scenario. Our college believes that this problem should be tackled and the existing ecological trends should be restored. The college has been continuously striving to keep its campus clean and green. The college has won Chhatrapati Shivaji Maharaj Vanshree Award of Maharashtra State Government. This marks the efforts of the college in making the campus green and clean. The college tries to maintain green campus through various channels viz. water conservation, tree plantation, waste management, paperless work, utilizing alternative energy sources and mapping of biodiversity. Various factors of the green audit are guiding to improve the environmental conditions. 1. Water Management : Since the area of the college is of rocky strata of basault. It takes more water. The major sources of water are three tubes wells and rain fed water. This water is used for various facilities in the college on an average 50,000 liters various facilities in the collage. The greenery is maintained and the plants are being watered by using the drip irrigation. This reduces the wastage of water as well as the maintenance cost of the greenery. 2. Solar Energy Panel : The college has installed a solar energy panels on its terrace. The energy created in the panel is used to reduce the use of electricity on a larger scale. The college also prefers the use of LED bulbs Tubes to reduce power consumption. 3. Waste Management: The total solid waste gathered in the college is from trees and plants in the campus. The waste from plants and trees is used in the vermi compost project. Other types of the waste are disposed in the dustbins. The college administration does not allowed to burn any type of solid waste in the campus to avoid air pollution. The purpose behind the establishment of Vermi Compost Project is to reduce the disposal of waste in the college. 4. Tree Plantation The college has more than 700 different species of plants in its campus. Over 370 species of cactus can be seen in the cactus garden of the college. The tree plantation committee is constituted to supervise all these operations. Some plants of medicinal, socio-economical, religious and educational importance are planted in the campus. Hanging baskets and plantation in water bottles is one of the striking ways of plantation can be seen in the college. There are approximately 150 hanging baskets and bottles can be seen in the college. 5. Disposal of E-waste The e-waste is very less in quantity. Some awareness programs are conducted and guidance is made regarding the disposal of the E- waste. The E- waste and some defective machinery are stored properly. The institution contacts the e- waste management agency for the disposal of the e- waste. All these efforts are made to keep the environmental and the ecological balance and to make the students and society aware of the ecological welfare.

Provide the weblink of the institution
http://asccrahuri.ac.in/IQAC_Institutional_Distinctiveness_2019_20.aspx

8.Future Plans of Actions for Next Academic Year

The IQAC has planned for following activities/ development. 1. Physical Infrastructure: To keep all precautionary measures to avoid COVID 19 infection To add laboratory equipments for the science courses To install solar panels for renewable energy and to reduce excessive electric power consumption To purchase required office and e-content development equipments 2. Academic: To Create e-content as per syllabus for all subjects To start new certificate courses as per the student's requirement 3. Outreach Activities and Sports: To give an impetus to outreach activities by adopting villages To provide state-of-the-art sports library facilities